

We are an **ambitious** and **inclusive** Trust of schools
strengthening communities through excellent education.



Written Statement of Behaviour Principles Policy

Responsibility for approval: Trust Board
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1.0 Policy Statement

- 1.1 We are an ambitious and inclusive Trust of schools strengthening our communities through excellent education. We are committed to providing excellent education for every child, every day, and aim to strengthen and work with our communities.
- 1.2 This policy is based on our Ted Wragg Trust values, with equality, diversity and inclusion underpinning our principles.
- 1.3 Our behaviour principles are embedded through the Behaviour Policy applied in our Trust of schools.

2.0 Scope and Purpose

- 2.1 These behaviour principles have been written for the whole Trust and should be followed in accordance with the school's duties under the Equality Act 2010 and Behaviour policies.
- 2.2 The principles are underpinned by our inclusive practice to ensure students are safe and connected learning successfully in a classroom environment.
- 2.3 Where a child has (or may have) a disability then active consideration must be given to how the principles may be adapted to take into account a child's individual needs. This will include consideration about what reasonable adjustments may be made.
- 2.4 Children and parents with SEN/disability are encouraged to be involved in considering these points.
- 2.5 In addition to SEN/disability the policy should also take into account other protected characteristics such as race, religious belief or matters in respect of gender/sexual orientation.

3.0 Definition

- 3.1 For the purpose of this document:
 - The Ted Wragg Multi Academy Trust is referenced to as the Ted Wragg Trust or TWT or the Trust.
 - Amend all definitions dependant on audience of policy.

4.0 Legal Framework

- 4.1 The Behaviour principles are aligned to the school's duties under the Equality Act 2010.
- 4.2 This Policy will be published on the Trust website and will be included in the Trust's Policy Monitoring Schedule.

5.0 Written statement of behaviour principals

- Every student understands they have the right to feel safe, valued and respected, and to be able to learn free from the disruption of others.
- All students, staff and visitors are free from any form of discrimination.
- All students are taught about harmful sexual behaviours and how to report them.
- Staff and volunteers set an excellent example to students at all times.
- Recognition, rewards, sanctions and reasonable force are used appropriately and consistently by staff, in line with the behaviour policy.
- Each school has an annually revised personalised behaviour policy that reflects their unique place in their community and is understood by students and staff.
- The exclusions policy explains that exclusions will only be used as a last resort, and outlines the processes involved in suspensions and exclusions.
- Students are supported to take responsibility for their actions.

- Families support and engage with schools in positively managing behaviour incidents and foster good relationships between the school and students' home life.

The Trustees also emphasise that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Trustees bi-annually