

An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



Welcome from CEO, Moira Marder

It is a huge privilege to introduce our Ted Wragg Trust Annual Report for 2023/24, which also marks 10 years of our Trust. I am incredibly proud of our schools for all they do to support children across the South West to live lives full of opportunity.

Our Trust is an **ambitious** and **inclusive** family of schools. Our mission is to transform **lives** and strengthen our **communities** to make the **world** a better place.

We place children at the heart of all we do and always seek to respond to feedback from our communities to ensure increasingly that our children love coming to school, our staff love coming to work and that our families love our schools, because we know these are important to our students' success.

During the 2023/24 academic year we were proud to grow to 17 schools, with Matford Brook Academy opening in its temporary home in September and then Tor Bridge High officially joining us in July, meaning we now serve 13,237 students across Exeter, Plymouth, Mid and East Devon.

Our growth means we increasingly have the collective power to tackle big issues facing our sector. We have been collaborating with our local authorities, other trusts and partners to seek solutions to some of the challenges facing our society and our sector. Including providing the very best support for children with SEND, supporting a stronger transition for our children from primary to secondary, developing our emotional literacy and wellbeing strategy, which we will be piloting across some of our schools this coming year and working with NHS professionals and academic experts from across the region through our Health Advisory Board.

We are privileged to be able to name our Trust after the great Ted Wragg. Ted passionately believed that education plays a crucial role in social justice and the power of local schools working together to be the very best they can be. It is these beliefs on which our Trust is founded.

Over the last decade our unrelenting focus on school improvement has been centered on our belief that all children should be able to go to their local school and receive an excellent education. Every child only gets one chance at an education – and I for one believe that it can and should be transformational. Allowing children to go on to live a life full of opportunity – regardless of where they come from.

Academic excellence is just one aspect of a child's education, and I am so proud of our staff team for the many ways they foster children's personal growth, resilience and sense of responsibility. We know when children have great teachers who are prepared to go the extra mile and really believe in them, they have a far greater opportunity to succeed. We are proud of our staff culture and the investment in instructional coaching for all teaching staff – and for our relentless focus on reducing workload and supporting teaching retention.

We are incredibly excited about the future and how we can continue to challenge ourselves to constantly improve by living our values of selflessness, ambition and collaboration, particularly working in partnership with our families and local communities and looking for opportunities to bring more joy back into school. It's going to be an exciting year ahead.



“

I want to take this opportunity to thank all our wonderful staff, Governors, Trustees and volunteers who give so much time, expertise and support; we are so grateful for all they do. I am so proud every day to work alongside them in service of the wonderful young people across our family of schools.



“

This year has been one of remarkable progress and success and it is important to take a moment to reflect on and celebrate these accomplishments together.

Welcome from Chair of Trustees, Andy Mulcock

As Chair of the Ted Wragg Trust, it is my privilege to introduce this year's Annual Report, a testament to the outstanding dedication, hard work, and achievements of our family of schools.

First and foremost, I want to extend my deepest thanks to our incredible staff community. Your unwavering commitment to the education and wellbeing of young people across our schools is at the heart of everything we do. Whether in the classroom, as a member of our shared services team, or leading extracurricular activities, your passion for nurturing young minds shines through in every aspect of school life and is evident every time I have the privilege of spending time in our schools. The quality of teaching and the innovative approaches you have embraced are reflected in the strong set of results our students have achieved this year.

I would also like to acknowledge my fellow trustees and local governors. Your guidance, insight, and dedication to our shared vision have been invaluable in continuing to support our schools and I am grateful to each and every one of you.

This year, our schools have shown sustained improvement which has been recognised not only in academic results like our best ever collective Key Stage 2 results, but also through recent Ofsted inspections. I was particularly proud to see St Luke's and Marine Academy Plymouth achieve a 'Good' rating in their inspections this year, having joined our Trust in special measures. These accomplishments are a testament to the collaborative spirit felt across our Trust that drives our school communities forward. We know we are stronger together.

We have seen remarkable growth. Our Key Stage 4 results at All Saints Academy, Lipson Academy and Tor Bridge High were the best ever in their schools' history. These successes are not just numbers or ratings; they represent the real, tangible difference we are making in the lives of our students.

As we look ahead, I am confident we have laid solid foundations for the future and that with the continued dedication of our staff, the support of our trustees and each school's governors, and the enthusiasm of our students and parents, we will continue to build on this year's successes and remain ambitious for even greater achievements in the future.

Thank you for being a part of this incredible journey and our Ted Wragg Trust family.

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Our Mission and Values

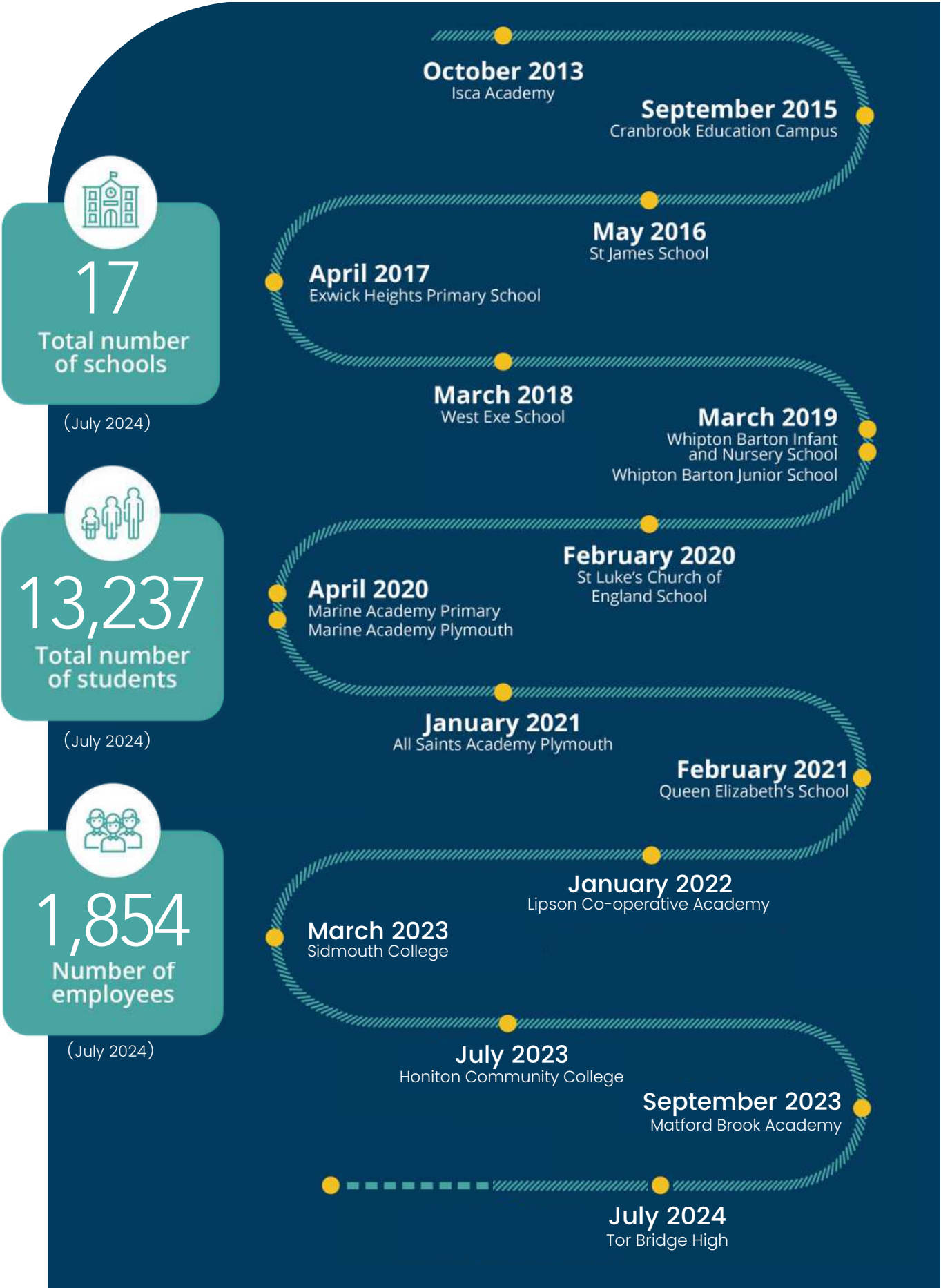


We demonstrate our love
through our values

How we will succeed



Our Journey



Governance

Our Trustees

Andy Mulcock

Chair of the Trust

Andy is a self-employed consultant leader, supporting a network of linked churches across Devon and Somerset. He is also a director of South West Youth Ministries. Andy has been a school Governor for over 23 years in both primary and secondary education. He was also a secondary school teacher for eight years.

Lee Elliot-Major

Lee was Britain's first Professor of Social Mobility and is a global leader in the field. Lee is a former Chief Executive of the Sutton Trust, an education journalist and government advisor on social mobility.

Lindsay Hetherington

Lindsay is an Associate Professor of Science Education and Head of Initial Teacher Education at the University of Exeter. She is a Senior Fellow of the Higher Education Academy, Editor of the journal Research in Science and Technological Education and a member of the Russell Group ITE network.*

Moira Marder

Chief Executive Officer

Moira has worked in South West education since 2007, first as Deputy, then as Headteacher of St James School, before becoming the CEO of the Ted Wragg Trust. She is a member of the Devon Association of Secondary Heads and is a National Leader of Education.

*Stepped down Summer 2024

Philip Bostock

Vice Chair of the Trust

Philip was Chief Executive of Exeter City Council for 16 years until 2013. He is a Deputy Lieutenant of Devon and an Honorary Freeman of the City of Exeter. Philip has previously served as Chair of the Exeter College Board of Governors. Philip Chairs the Trust's Growth & Development Committee.

James Frampton

James is a partner in the Private Wealth team at Michelmores LLP. James has wide experience of being a Trustee for several trusts and was previously been Chair of the Local Governing Board at St James School. James Chairs the Audit & Risk Committee

Richard Jacobs

Richard is a founding Trustee. He is an Exeter businessman, was a Magistrate for 23 years and Chairman of the Youth Panel for nine. He was founder Chairman of the Marsh Barton Forum and the Exeter Business Forum and is a member of the Exmouth Regeneration Board.

Sarah O'Meara

Sarah is a primary school teacher. She was born in Exeter and educated in schools that are now part of the Ted Wragg Trust. Sarah believes strongly in optimising the educational experience of all young people.

Saxon Spence

Saxon was a founding Trustee. She served as a Devon County Councillor for 36 years, 29 of those as leader of the Labour Group. Saxon was an Honorary Freeman of the City of Exeter. She was also a member of the Northbrook Board of Managers and a Director of Exeter Food Action.*

Alex Walmsley

Principal Finance Officer

Alex is a Local Leader of Governance. He is Vice Chair of Devon Education Forum, Chair of First Federation Trust and is a board member of both the Exeter Diocesan Board of Education and Devon Association of Governance. Alex is a Chartered Accountant and business adviser. Alex Chairs the Trust's Finance & Resources Committee.

Teresa Gardner

Teresa is a Master of Education (Leadership), she gained extensive senior management experience as a Director of Faculty in a large Further Education College. Teresa is a firm believer in social justice and lifelong education & learning.

Ben Manning

Ben is the Deputy Principal of City College Plymouth. He has representation on various Boards and Committees across Plymouth and has also been a Magistrate for the last 15 years. Ben has taught and led in the education sector for over 18 years.

Jade Otty

Jade is Vice Principal at Exeter College. Prior to joining the College, Jade worked in secondary schools as a teacher and then Head of Department for History and Politics. Jade has previously been Governor in a secondary school and a charity Trustee. Jade Chairs the Education Committee.

Crispin Taylor

Crispin has worked in the field of mental health since 1980. He recently retired from his role as the Deputy Director & Safeguarding Lead for Children and Family Health Devon. Crispin is the Lead Trustee for safeguarding and mental health.



MEMBERS

Exeter College
Represented by John Laramy CBE,
Principal and Chief Executive

University of Exeter
Represented by Mike Shore-Nye,
Senior Vice President, Registrar
and Secretary

Diocese of Exeter
Represented by Jonathan
Greener, Dean of Exeter
Cathedral

Local Governing Boards (LGBs) in the Ted Wragg Trust are at the heart of our governance structure. They contextualise the Trust's vision and values appropriately to their own school and community. Their focus is always school improvement as they both support and challenge school leaders. LGBs monitor the experience, wellbeing and safety of students, staff and the environment in which they work. They are part of the TWT 'family' and are encouraged to contribute to the overall direction of the Trust.

Our Approach

We are proud to serve communities across Exeter, Plymouth, Mid and East Devon where our schools are based. We believe in the power of local schools working together to be the best they can be and want everyone to have the opportunity to go to their local school and receive an excellent education.

As a Trust we know that what works for children in a nursery in Plymouth is going to be very different to what works for a sixth former in mid Devon and therefore we strongly believe in supporting our leaders (your Headteachers) to lead in their local context and this is what really enables excellence.

As a collective working with all our Headteachers and Trust Leaders, we have agreed some key principles that underpin everything we do.

Every Child Succeeds

Our key concept for Every Child Succeeds is underpinned by an inclusion model based on the work of Bronfenbrenner and on Maslow's hierarchy of needs. Our model is based on **safe** and **connected** children learning **successfully** in a classroom environment.

Our schools are always looking at ways we can ensure children across our schools are safe, connected and successful. You might have noticed in your school that your child is able to access free breakfast every day; that your child completed a Language Link screening in Reception or Year 7 to identify any speech and language needs; that your school uniform adheres to low cost principles with minimal logo items; or that there is a broad and accessible range of educational enrichment activities. Each of these decisions will have been made looking through the lens of safe, connected and successful.

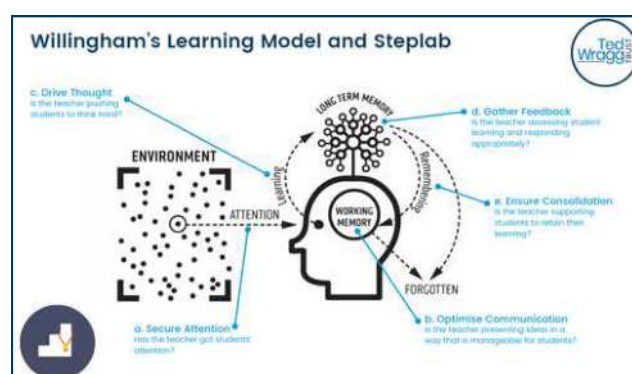
In addition to the support for Speech and Language available to those who need it, from our Speech and Language Team, we work with the Multi Agency Support Team (MAST) who provide Educational Psychology support across all of our family of schools.

Education

Our key concept for Education is based on Daniel Willingham's learning model which uses the concept of working memory and long-term memory.

This is embedded and understood by all teaching staff across our family of schools and will be used to underpin approaches to lessons and homework.

Our investment in instructional coaching for all our teachers working with Steplab allows our teachers to use deliberate practice to hone their craft, we apply the work of Willingham when setting learning goals through fortnightly responsive coaching so we can continue to improve.



“Great teaching is the most important lever schools have to improve pupil attainment. Ensuring every teacher is supported in delivering high-quality teaching is essential to achieving the best outcomes for all pupils, particularly the most disadvantaged among them.”

Education Endowment Foundation

Working for our Trust

Our aim is to be the greatest place to work in the South West. We want to make sure our teams love coming to work, enjoy high quality development and have an opportunity every day to inspire their students and each other. We know having a happy workforce is key to building a happy school and ensuring ultimately that our students love coming to school every day too.

To achieve this, we are working hard to ensure that we are welcoming, retaining and developing great people.

Our Trust is dedicated to fostering an environment where employees can reach their full potential, with dignity, respect, and equal opportunities for all. We value the unique contributions of each individual, recognising that diversity strengthens our community and makes our Trust a positive place to work and grow. We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.



This year we have been working to develop our Ted Wragg Institute which will bring together our CPD offer for all colleagues, from engaging professional development networks, to our leadership masterclasses and development cohorts like our future Headteachers programme. We formally launched our offer in September 2024.

Paul Boyes

Deputy Headteacher, Lipson Co-operative Academy



I have been a teacher for 28 years and a senior leader for 19, including 17 years at Lipson Academy. My core motivation has always been to inspire students, drive social mobility, and create change—values that align with Lipson's ethos.

Joining the Ted Wragg Trust in 2021 was transformative, enhancing Lipson through initiatives like subject networks, Steplab coaching and resource sharing. As part of the Quality of Education Curriculum Team and RSL for Years 12-13, I've driven school improvement and supported disadvantaged students. Winning the Inspirational Leader Award reflects our collective effort to transform lives and foster social justice.

Sarah Pett

PA to Deputy Headteacher/Student Services, St James School

I have worked in the role of Pastoral Administrator for nearly 2 years at St James School. I take great pride in helping students daily and my work extends to the Community and securing funds for families in need which I thoroughly enjoy.

Despite not being in our Trust long my journey has been so positive and has given me many new and exciting challenges for development. I feel part of something very special at St James. St James has given me the confidence to elevate my skills having learnt from inspirational colleagues. I feel supported, encouraged and recognised in my work. I feel very much part of a fantastic team and I believe the St James motto of 'Work Hard, Be Kind' is in full effect daily.



Our nationally benchmarked annual staff survey shows:



9 in 10 of our team say they feel respected by their colleagues



Our teaching teams are significantly above benchmark in their responses to questions around time spent on marking and assessment and lesson preparation

75%

Of our staff members said they'd recommend us as a good place to work

Working with our Communities

At the heart of our Trust is a commitment to fostering strong partnerships with our communities. Each year, we gather valuable insights from our nationally benchmarked parent, student and staff surveys, ensuring that every voice is heard.

These findings play a vital role in shaping our strategies, celebrating successes, and identifying areas for growth. After each survey, Headteachers meet with their Director of Education and the Chair of their Local Governing Board to review feedback and prepare an action plan. As a Trust, our Executive Leaders consider key themes across our schools and we have introduced Trust wide changes as a result. The Family Relationships cohorts that all our schools took part in during 2023-24 working with Reach Academy Feltham was as a direct result of your feedback.

As part of this year's Trust annual report, we're excited to share the results, which highlight our collective achievements and guide our ongoing efforts to enhance the learning environment and experience for all within our community. Some of our results are not where we would want them to be, but we are working hard to make improvements based on your feedback. Together, we continue to build vibrant and inclusive school environments where all our children can thrive.

Parent Survey Highlights



7 in 10 parents would recommend our schools

9 in 10 said there was a broad extra curricula offer their children could take part in



Student Survey Highlights



Our students are confident in how to report any instances of sexual harassment or safeguarding concerns

9 in 10 of children in our primaries are enjoying their time at school



Areas for Development



- Our families told us we need to focus on improving our communications
- We need to do more to explain to our families the roles and support our Trust provides to our schools
- We want to focus on a sense of belonging for our children to ensure our children love coming to school. There's lots of great practice in our primaries and secondaries to learn from



Transforming Lives ...



St James hosted the Devon Physical Disability Super Sports Event with students from across the county enjoying inclusive activities like tennis, boccia and wheelchair basketball.



Honiton Community College triumphed in the secondary category of the Ted Wragg Innovation competition, showcasing their Sustainable College Campus. Judges praised the project's innovation, collaboration and clear presentation.



Students at Isca Academy took home the Ted Wragg inaugural football cup, beating West Exe in a hard fought final, eventually winning 4-2. Exemplifying teamwork and perseverance.



Cranbrook Education Campus' support for families seeking asylum was recognised by Ofsted during their visit. Inspectors commented on the school's welcoming approach, noting that their actions exemplify the school's vision to extend opportunities to its community.



Matford Brook Academy opened its doors to its first cohort of Year 7 students in September 2023 in its temporary home and began to write its story as part of a resilient first chapter.



St Luke's school improvement journey was recognised by Ofsted achieving a Good rating. Their results in the Summer, particularly for the most disadvantaged students, were remarkable. English and Maths GCSE results were at Grade 4 or higher for the third year in a row.



Marine Academy Primary received the prestigious Silver Winner award in The Pearson National Teaching Awards for "Making a Difference - Primary School of the Year." Recognised as one of the top five primary schools in the UK, their achievement highlights exceptional impact.



Marine Academy Plymouth celebrated its best-ever results in combined English and Maths scores, with a record percentage of students reaching grade 5 or higher, a milestone reflecting both students' and staff's hard work and dedication.

“

QE is great and is packed with amazing staff who are committed to the betterment of our children – they welcome kids from all backgrounds and with widely differing abilities and create a community.
Parent – Queen Elizabeth's

Our secondary schools collectively outperformed the national average for 5+ English and Maths outcomes

+
Above
National



Through 'Silver Stories' Year 5 students at Exwick Heights brighten elderly residents' days by reading to them over the phone. Weekly, children read to Cadogan Court Care Home residents, fostering companionship, boosting reading skills and giving back to the community.



A cohort of Year 9 students participated in the AQA Unlocking Potential program, supported by Paralympian David Hill. This initiative empowers young people to grow their confidence, helping them set and achieve ambitious personal goals.



Students at Whipton Barton achieved their best ever SATs results, 5% above the national average. With students from Whipton Barton achieving greater depth for the first time ever!



Students from Sidmouth College participated in the Jump Into Apprenticeships programme supported by Exeter College, exploring career pathways. A key highlight was a visit to Lymstone Manor, offering valuable insights and inspiration as students identified their preferred next steps.



Tor Bridge High celebrated a remarkable achievement, doubling their 5+ scores in English and Maths compared to last year. This success enables more students than ever to progress confidently to their next chosen steps.



All Saints Academy Plymouth celebrated a historic achievement, with 81% of KS4 students achieving a grade 4 or higher in English Language, their best ever results and a testament to students' hard work and dedication.



A group of Year 12 students from Queen Elizabeth's Aspire Group visited Cambridge University for an eye opening and aspiration raising two day trip to learn more about what it is like to be an undergraduate student there.



For the second consecutive year, Lipson Academy ranked as Plymouth's top-performing non-selective school for KS4 results. Additionally, all post-16 students secured places, with no one needing to enter the clearing process.

“All Saints just helps them find their feet and follow their dreams.
Parent - All Saints Academy Plymouth

Strengthening our Communities...



All Saints Academy appointed a new Community and Engagement Officer to deepen their relationships with their local community and begin to develop their community strategy through listening sessions.



Cranbrook Education Campus hosted our Trust-wide CPD day, bringing together over 1,200 teachers and co-professionals across 39 workshops and two sites. This collaborative event provided valuable opportunities for professional development, reinforcing our commitment to investing in the growth of our teams.



Students and staff at Exwick Heights worked together to produce an unforgettable three-night run of The Lion King. With the help of teachers, teaching assistants and the PTFA, they created stunning costumes and props for the Year 6 production, showcasing the pupils' incredible talent and teamwork.



The Honiton Community College Swap Shop takes place each half-term on site. Families can pick up much needed items free of charge, including donations of gently used or new uniforms. Food Save and Citizens Advice often attend to offer support and guidance.



This year Isca Academy hosted the uplifting 20th Torbay and Devon Civic awards recognising the amazing achievements of children that have gone above and beyond for their communities.



The talented Lipson Academy Band had the incredible opportunity to showcase their talent alongside the Birmingham Symphony Orchestra this year. They also performed at our Trust Awards and the MAP Primary Pearson celebration, making unforgettable memories.



Matford Brook Academy's first-ever Teddy Bear's Picnic took place at the Orange Elephant, to welcome inaugural reception and Year 1 families. The event provided a special occasion for connection, marking the beginning of these children's journey at the school as they start to write their stories.



Marine Academy Primary launched a Community Bike Hub, allowing families to borrow bikes and accessories weekly for free. Supported by Plymouth City Council and Sustrans, the initiative supports active travel and helps reduce cycling's financial barriers.

“

Love the teachers' passion, the other staff's kindness and enthusiasm, the beautiful school grounds and superb facilities, the dog... amazing school. Child and parents happy so far!

Parent – Isca Academy

All our early years children in schools were consistently above national average in 2019, 2022, 2023

+
Above
National



This year, Marine Academy Campus unveiled a new 3G pitch, now accessible to students and widely used by the St Budeaux community, a fantastic addition promoting sports and community engagement for all ages.



Queen Elizabeth's welcomed Year 5 students from across feeder primary schools into school as part of their annual Quogwarts taster day. From potions to Quidditch, Transfiguration and much more. It's a wonderful way for prospective students to get their first magical experience of secondary school.



Sidmouth College led the Health Advisory Board in launching the pioneering HeadsUp project, raising awareness of headaches in schools. The initiative offers educational materials, self-help resources, and support for students, staff, parents and healthcare practitioners to reduce the impact of headaches.



St James supported their community with a donation collection cage at Morrisons for tinned/dried goods and toiletries, which support the school larder and families in need. They also have a Second Hand Uniform Swap Shop at Hospiscare, Exeter, encouraging donations and swaps, with items available for purchase.



The St Luke's Mental Health Ambassadors have been instrumental in creating positive change within student support services. Their compassion, dedication, and unwavering commitment to student well-being have made a profound impact, offering guidance and creating a safe, welcoming space for all.



The inaugural cohort of the Patriots Basketball Academy at Tor Bridge High made an impressive debut, securing 3rd place in their first season. They achieved this while skilfully balancing their athletic commitments with academic studies.



West Exe School pledges to support every child in a smooth transition from primary to secondary school. Supporting a strong transition with events like primary PE days, the transition choir and Primary Mentor visits, Year 6 students receive a warm introduction to life at West Exe.



Whipton Barton Federation launched a Pre-Loved Uniform Shop, stocked with generous community donations. The shop allows families to either purchase or exchange quality uniform items, providing a sustainable and affordable option for school clothing essentials.

“

It is warm, welcoming and friendly. Nothing is too much and they make you feel valued. I just love the school and all the staff.

Parent – Marine Academy Primary

Making the World a Better Place...



Supported by The Island Trust, Whipton Barton Federation pupils enjoyed a "trip of a lifetime," sailing to Eddystone Lighthouse through challenging waters and returning to Plymouth. This unforgettable experience was a rare chance for some of the school's most disadvantaged students.



West Exe proudly hosts the Ted Wragg Teacher Training Partnership, welcoming around 120 aspiring educators annually. This program equips trainees with essential skills and support as they embark on impactful careers in regional schools and in schools served by our national partners.



Tor Bridge High's Library fosters a lifelong love of reading through an extensive, regularly updated collection of fiction and non-fiction. The library hosts author visits, team quizzes, and themed events such as Harry Potter Week, STEM, and Poetry Week; it's a place where reading for pleasure is truly celebrated.



St Luke's received the Rainbow Flag Award, recognising its commitment to LGBTQ+ inclusion and visibility. Staff and students pioneering these initiatives were highly praised for their impactful work, fostering a more inclusive and supportive school environment.



St James continued its work supporting other schools as a Behaviour Hub Lead School for the Department for Education. The school was recognised for the outstanding work within its teams and works to share best practices in improving school behaviour with others in the sector.



The Sidmouth College Student Council, with 89 members from years 7-10 and leadership teams in years 11 and 12, meets weekly to address student-led issues. Highlights include raising £1700+ for charity, hosting elections, partnering with Sidmouth Town Council, campaigning for mental health funding and leading anti-bullying training. Their impact inspires community change.



Queen Elizabeth's continues its commitment to the arts having earned a Silver Artsmark Award, accredited by Arts Council England, recognising its commitment to a broad and balanced arts curriculum. Dedication exemplified by the outstanding 'We Will Rock You' production from Crediton QE Theatre Academy.



Staff survey results placed Marine Academy Plymouth in the Top 10 schools in the country for workload balance based on our nationally benchmarked Edurio survey and are now contributing to a national best practice report to share ideas with the sector.

“

My child has in the past has had to deal with critical judgment and discrimination because of her hidden disability this is not the case with this school their communication empathy and patience when working with my child is outstanding.

Parent – All Saints Academy Plymouth

All our primaries were above national for their combined SATs results outperforming the national average by 12% collectively. Our disadvantaged pupils achieved results on average 23% higher than the national average

+23%



Marine Academy Primary raised an impressive £6,267.35 for Children in Need, marking their highest single fundraising achievement and collected over 50 bags of food donations for the Plymouth Soup Run, showcasing their commitment to community support.



Matford Brook Academy hosted its first-ever residential trip to Exmouth, celebrating the close of their inaugural year. Students received high praise for their kindness and teamwork. From aerial adventures to bushcraft and archery tag, the trip fostered unity, excitement and personal growth.



Honiton Community College's Post 16 students led a phenomenal fundraising effort raising over £7,500 through a 24 hour Ride to Paris to fundraise for SADS charity in memory of a former student.



Exwick Heights Art Club responded to a request from their local community creating beautiful artwork for the St Thomas Exeter Foodbank. The pieces, now displayed for customers to enjoy, are brightening their new premises.



Through Seas Your Future, ten students from Lipson Academy embarked on an unforgettable journey aboard the Pelican of London Tall Ship. Departing from Plymouth, they sailed to Guernsey, exploring and engaging in exciting scientific experiments.



The Exe Valley Challenge, hosted annually by Isca Academy, involves 450 children from 100 regional schools. Over the past decade, this charitable event has raised more than £10,000 for Children's Hospice South West, supporting vital services for children and families.



Cranbrook Education Campus hosted a visit from the Children's Commissioner Dame Rachel de Souza where pupils from across the campus and other local schools shared their views about how the government could improve their lives through the Big Ambition survey.



To support their students future career pathways, this year over 45 exhibitors representing all manner of Post 16 pathways and employment took part in All Saints' uplifting and inspirational careers fair.

“So far, MAP, has been amazing for my daughter, she has come out of her shell a bit, she is more confident and she loves the school itself.
Parents – Marine Academy Plymouth

Our Celebrations

Here are some of the achievements and celebrations from across our family of schools and shared services this year:

Incredible results
at all key stages



Matford Brook
Academy opens and
begins to write its
story



Speech and
language screening
for all Reception and
Year 7 students



3 out of 4 parents say
they would
recommend our
schools in our annual
survey



Biggest ever
investment week



First ever Ted Wragg
Trust awards
celebrating 10 years
of Ted



MAP Primary
(Platinum) and QE
(Bronze) receive
prestigious
Artsmark awards



MAP 3G pitch
opens to the
community



New balcony installed
at Exwick Heights



Over 8,000 students
complete student
survey



Fantastic response to
the Trust wide
Christmas poetry
competition



Shortlisted for the
MAT Excellence Staff
Development Award



Incredible work on
TCaF



Exwick Heights and St
James School
received good Ofsted
outcomes



Our first cohort of
School Business
Professionals
complete their
apprenticeships



SW100 cohort seek
stimulus in New York



Fusion saves £450k
which is reinvested



Above average
progress 8 scores in
MAT performance
tables



September

December

Family relationships cohort brings our strengthening communities strategy to life



TWT colleagues present at CST and other national forums



New Trust Leader for Alternative and Specialist Provision appointed



Successful Jump into Apprenticeships programme with Exeter College involving 7 of our schools across Devon



Our work with Steplab features in a national school improvement hub website launched by CST



Junior Chef academy students cook up a storm at Dartmouth Naval academy



Phenomenal fundraising efforts from Post 16 team at Honiton



A term full of successful Ofsted visits – congrats to MAP secondary, St Luke's and Cranbrook



Trust wide Innovation Competition



Exmouth asks to join our family of schools



MAP Primary shortlisted for Primary School of the year



St Luke's, Lipson and MAP Primary commended for their DS results



Launching our Ted Wragg Institute



March

July

Strategic Approach 2023–2024

Finding our healthy balance

maintaining a minimum whilst enabling excellence

Effective structures,
systems and processes



Empowering community leaders,
building leadership
capacity

Being clear on the musts, and the whys for those musts, creates clarity, reduces workload and enables excellence by releasing the capacity and energy for brilliance, collectively and in individual contexts.

Key Priorities 2023–2024

Having the highest standards

Embedding our consistent core:

- clear on expectations
- confident in our compliance
- valuable quality assurance

Relentlessly positive collaboration

Enhanced communications:

- strengthen community relationships
- establish the rhythm of the year
- embed a team around the school

Growing great people

Trust people strategy:

- launch the Ted Wragg Charter
- build capacity through development and recruitment
- define and enhance great management



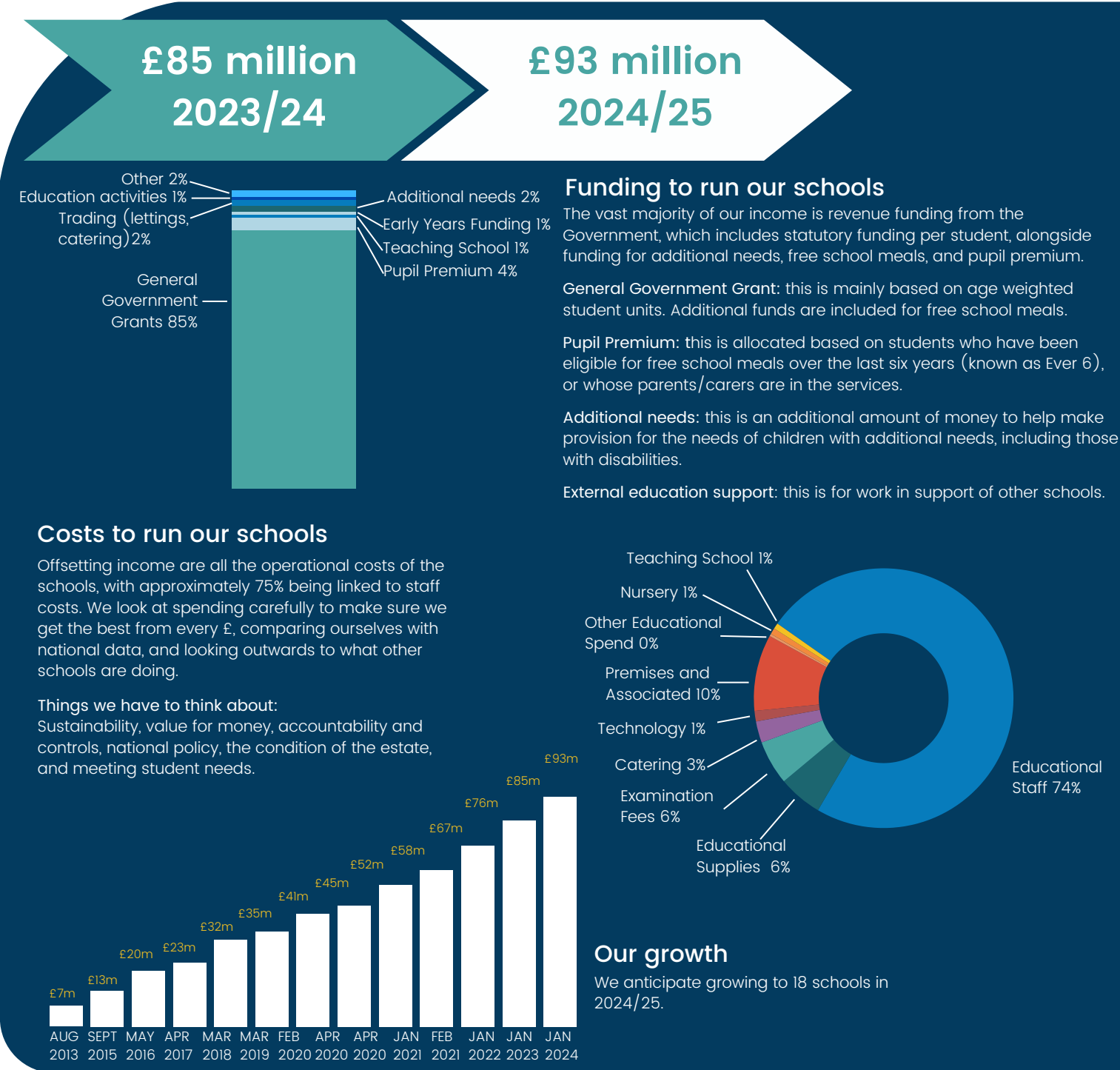
Financial Summary

This summary provides a brief explanation of where our money comes from and how it is spent.

The Trust works within a challenging environment where education goes beyond running the schools, to a much wider community role, including responding to major issues such as mental health, the cost of living crisis, and supporting student attendance. Working as a collective, we make the best use of available public funds to ensure needs are addressed, and that our students love coming to school, achieve well and leave us to go on and live lives full of opportunity.

Whilst our reserves have now reached £8.8m, it continues to be a challenge to run schools, with schools facing a multitude of issues including increased energy bills and high inflation for all other costs. Added to this there is continued pressure on non-teaching salaries due to competition from the commercial sector. Leaders are facing a difficult job of balancing budgets and maintaining and ideally improving standards. We have revisited budgets many times to ensure public money is spent well.

Over the coming year, we will use part of our reserves to address improvements needed to our school estates. Whilst we face new risks and challenges, we are confident that we are stronger together.





Ted Wragg Trust

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