

Ted Wragg TRUST

Annual Report
2021/22

An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



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The Trust's people strategy is impressive. Teachers and other staff have a well-designed programme of both training and development linked to their level of experience and aspiration. Ofsted Oct 22

Welcome from CEO, Moira Marder

A very warm welcome to our third Trust annual report. I am so incredibly proud of our values-driven Trust, which always puts children first.

We are an **ambitious** and **inclusive** Trust of schools. Our mission is to transform **lives** and strengthen our **communities** to make the **world** a better place.

Our Trust continues to go from strength to strength. We are privileged to be able to name our Trust after the great Ted Wragg. Ted passionately believed that education plays a key role in social justice and the power of local schools working together to be the very best they can be. It is these beliefs on which our Trust is founded.

We formed the Trust in 2013 with one school and by September 2023 we are on track to have grown to 15 schools across Exeter, Plymouth, Crediton and East Devon including nine secondary schools, four primary schools and two all-through schools.

Here at the Ted Wragg Trust, our priority is to ensure that pupils have a high-quality all-through education. We offer a full and enriching curriculum that equips every child for long term success in life.

As a group of schools, we have gained real benefits from positively collaborating. For example, through our Trust People Strategy we enable our schools to recruit the very best teachers. If children have great teachers who are prepared to go the extra mile and really believe in them, it does not matter what background they come from, they will have a far greater opportunity to succeed. Also, as a result of this, educational standards continue to improve collectively across all our schools with the Summer 2022 being our best ever year for all key stages.

We are incredibly excited about the future and how we can continue to challenge ourselves to improve through living our values of selflessness, ambition and collaboration.

I would like to take this opportunity to say thank you to all our wonderful staff, Governors and Trustees whose incredible hard work and dedication have been fundamental to the success of our Trust to date.



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The Ted Wragg Trust's vision is 'to transform lives and strengthen our communities to make the world a better place'. This is realised through the Trust's values of selflessness, ambition and collaboration. The Trust's vision is fully understood and lived out by all who work within the Trust.
- Ofsted Oct 22

Welcome from Chair of Trustees, Andy Mulcock

Welcome to this annual report which outlines how our vision and values are being lived.

We are delighted with the external recognition from a recent Ofsted Summary Evaluation of the whole Trust, and the appreciation of the ten years of progress in serving local students and families, localities and communities that the full report represents.

Through responsive teaching and learning, we are equipping, caring for and supporting upwards of 10,580 pupils aged 2-18 from all backgrounds having now grown to become a Trust of 13 schools spreading across Devon and Plymouth.

Living out our values means that we are increasingly trusted to play our part in the transformation of lives and the local communities our schools serve. Each school has its own distinctiveness with a governing board that responds to the local context while remaining undergirded by the collaborative rigour and shared resourcing of the Trust as a whole.

I am delighted with and thankful for so much, including:

- each school's agile leaders and Governors
- the relentless enthusiasm and dedication of our Trust's senior leaders
- the diligence and hard work of all our staff
- the wisdom, challenge and commitment of our Trustees and members that has led to securing the outcomes we and all our schools are now experiencing.

The last two or three years may have thrown unexpected obstacles in our path, and more may yet lie ahead, but the Trust rises to every challenge, responding positively and innovatively to the immediate situations we face so that our efficient, sustainable and strategic development continues. Further progress, growth and positive outcomes are certainly ahead for us all. We can all look forward with hope and confidence.

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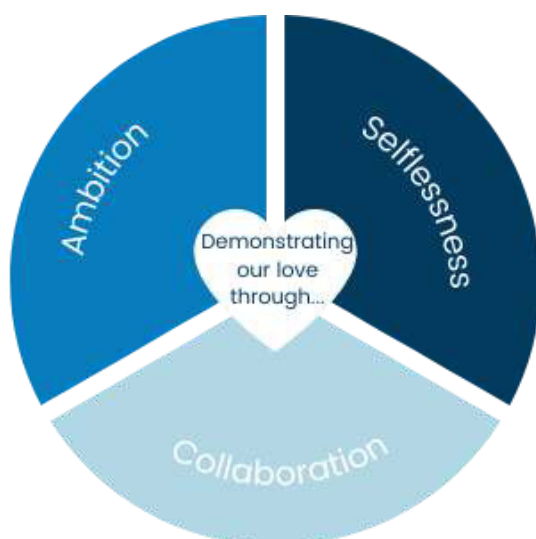


An ambitious and inclusive Trust of schools
strengthening our communities through
excellent education.

Our Mission and Values



Our Values



Selflessness

- put **children** at the heart of all we do
- prioritise others and build **healthy teams**
- **be brave**

Ambition

- **work hard**
- **strive** to be even better
- be the **best** we can

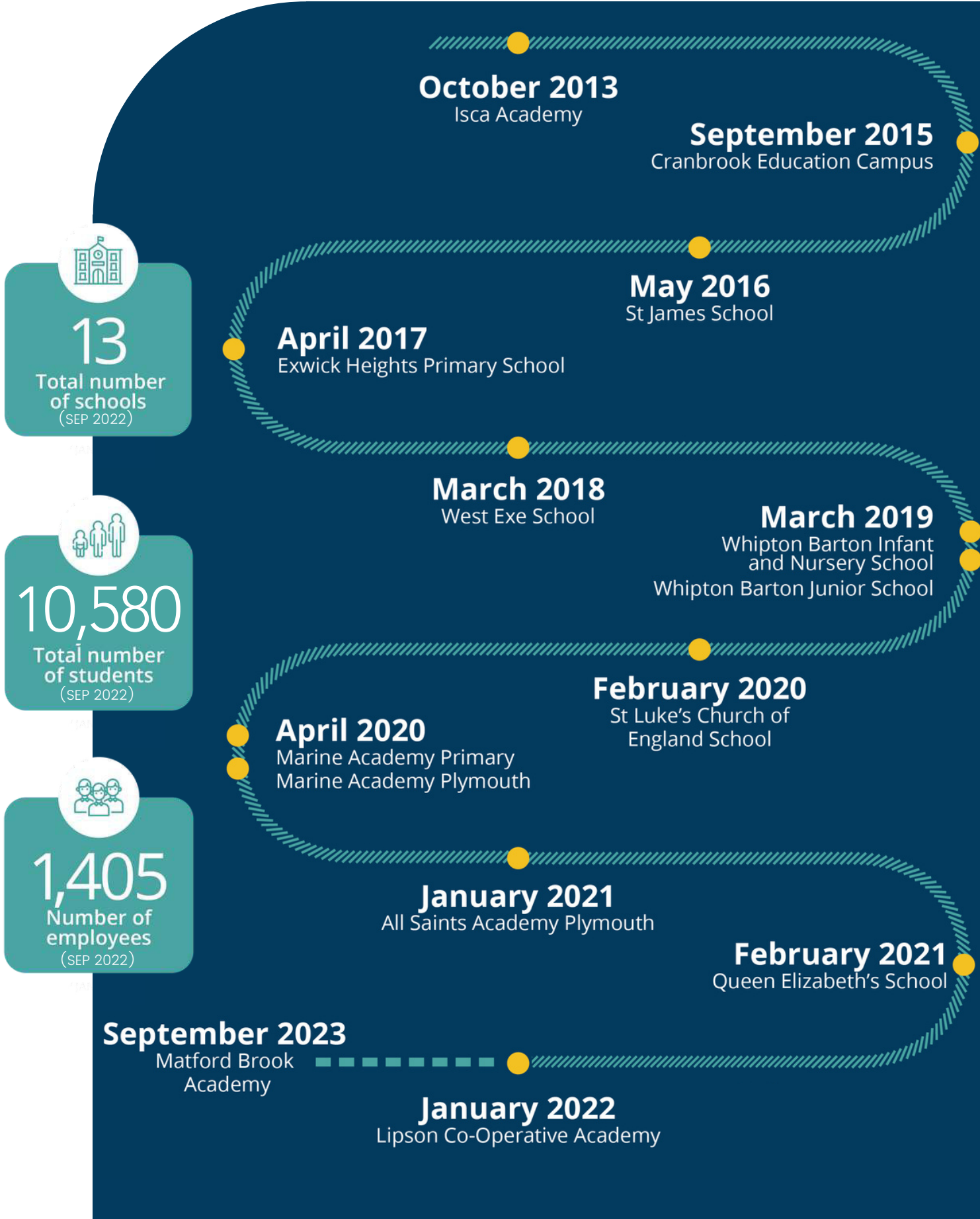
Collaboration

- build **trust**
- build strong **relationships**
- be **stronger together**

How will we succeed?



Our Journey



Governance

TRUSTEES

Andy Mulcock

Chair of the Trust and Member

After eight years teaching in secondaries before becoming a youth worker in the voluntary sector, Andy is now a self-employed consultant leader, supporting a network of linked churches. Andy has been a school Governor for twenty-three years in both primary and secondary education.

Moira Marder

Chief Executive Officer

Moira has worked in South West education since 2007, first as Deputy, then as Headteacher of St James School, before becoming the CEO of the Ted Wragg Trust. She is a member of the Devon Association of Secondary Heads and is a National Leader of Education.

Richard Jacobs

Richard is an Exeter businessman, was a Magistrate for twenty-three years and Chairman of the Youth Panel for nine. He was founder Chairman of the Marsh Barton Forum and the Exeter Business Forum and a member of the Exmouth Regeneration Board.

Saxon Spence CBE

Saxon served as a Devon County Councillor for thirty-six years, twenty-nine as leader of the Labour Group and is a Freeman of the City of Exeter. She is a member of the Northbrook Board of Managers and serves on Devon's SACRE.

Philip Bostock

Vice Chair of the Trust and Member

Philip was Chief Executive of Exeter City Council for sixteen years until 2013, he joined Exeter College as Governor in 2010 and he served as Chair of the College's Board of Governors between 2013 and 2017.

Professor Lee Elliot-Major

Formerly Chief Executive of the Sutton Trust, education journalist and government advisor on Social Mobility, Lee is Britain's first Professor of Social Mobility. He is a founding Trustee of the Education Endowment Foundation.

Ben Manning

Ben has representation on various Boards and Committees across Plymouth and has also been a Magistrate for the last fifteen years. He has taught and led in the education sector for over eighteen years.

Crispin Taylor

Crispin has worked in the field of Mental Health since 1980. He recently retired from his role as the Deputy Director & Safeguarding Lead for Children and Family Health Devon and is our Safeguarding & Mental Health Lead.

James Frampton

James is a partner in the Private Wealth team at Michelmores LLP and specialises in trusts and estate planning. James has wide experience of being a Trustee for several trusts and has been a governor and chair of the Local Governing Board at St James School.

Alex Walmsley

Principal Finance Officer

Alex is a Chartered Accountant, experienced non-executive director, business advisor, and a Local Leader of Governance. He is also Chair of First Federation Trust and is a member of Devon Association of Governors.

Lindsay Hetherington

Lindsay is an Associate Professor of Science Education and Head of Initial Teacher Education at the University of Exeter. She is a Senior Fellow of the Higher Education Academy, Editor of the journal Research in Science and Technological Education and a member of the Russell Group ITE network.

Sarah O'Meara

Sarah has taught all primary school year groups, been a school Governor and Vice-Chair of the governing body of a local primary school and served as a Director on the Board of a primary school Multi Academy Trust.

Teresa Gardner

Teresa is a Master of Education (Leadership), she gained extensive senior management experience as a Director of Faculty in a large Further Education College. Teresa has worked as a Quality Improvement Consultant for Post-16 Local Authority and Adult Independent Learning Providers. Teresa is a firm believer in social justice and lifelong education & learning. She remains committed to using her expertise to raise standards to improve the educational environment and opportunity for all.



MEMBERS

Exeter College

Represented by John Laramy CBE, Principal and Chief Executive

University of Exeter

Represented by Mike Shore-Nye, Registrar and Secretary

Diocese of Exeter

Represented by Jonathan Greener, Dean of Exeter Cathedral

Local Governing Boards (LGBs) in the Ted Wragg Trust are at the heart of our governance structure. They contextualise the Trust's vision and values appropriately to their own school and community. Their focus is always school improvement as they both support and challenge school leaders. LGBs monitor the experience, wellbeing and safety of students, staff and the environment in which they work. They are part of the TWT 'family' and are encouraged to contribute to the overall direction of the Trust.

Working for the Trust

Our aim is to be the greatest place to work in the Southwest.



Alistair Wilson
Maths Leader



Having trained at Marine Academy Primary and being supported through my journey to becoming a leader there, I feel the level of help and learning that I have acquired has been second to none. The encouragement you are given by colleagues throughout the Trust is exceptional and the advice given to improve as an educator has always shown that the Trust is at the forefront of educational research. I am inspired to be a part of this and to deliver our mission of providing an outstanding education that ensures all pupils reach their great potential and live by life's highest values.

Elena Copland
PFI and SLT Administrator



I joined West Exe School in September 2019 as The Business Support Team Apprentice.

Within the 18-month course, I gained experience in all aspects of Business Support alongside completing a Level 3 Qualification with Exeter College. I applied for a permanent position at West Exe and was successfully appointed as PFI and SLT Administrator. I now support the Headteacher and other Senior Leaders administratively as well as oversee PFI for the school.

West Exe is a fantastic school and you are supported to progress personally as well as professionally.

Transforming lives...



Isca's reading programme has had a significant impact on students' standardised reading score, allowing students to better access the curriculum.



Best ever results recorded for the UK Intermediate & Junior Maths Challenge with a fantastic seventeen bronze, four silver and three gold awards.



Awarded Behaviour Hub status by the DfE, recognising the excellent student behaviour, one of only eighteen secondary schools nationally in 2021.

80% of students passing both English and Maths.

“When I come into school, I see a positive day ahead of me. It's one of the best schools I've been to. The library has one of the best ranges of books I've seen.
Harry, Year 4 student – Cranbrook Education Campus



St Luke's has been designated as a National coaching hub recognising the amazing work being done to secure excellent teaching. This investment in to the wonderful teaching staff has led to the best ever exam results being secured by the school this year.



Graded Outstanding in all areas for a second time, with the drive of all staff to raise aspirations and reduce social disadvantage recognised.
'The school goes above and beyond every single day.' And that, 'students with SEND achieve highly in all subjects'.



The outstanding improvements that have been seen in the secondary school have been mirrored in the Academy's sixth form where more than 70% of students moved on to university last year and the average outcome at A level increasing by two whole grades.

“For the five years I've studied here, St James has meant ambition, aspiration and achievement. The school dearly values each of these, with an incredible staff team and strong family spirit dedicated to shaping every student into the person they want to be. I'm forever grateful for every opportunity and experience I've gained here, and it's truly inspiring to see each new generation benefit as well.
Ved, Year 11 student – St James School

“I love that my children always come into school happy and always leave happy, they have so many opportunities which are character building.
Carrie, Year 3 and 5 parent – Marine Academy Primary

Students across the Trust achieve 10% above national average in their phonics screening checks.

+10%



Children achieved significantly above the national average for KS2 in reading, writing, mathematics and combined, which is testament to their hard work.

Attendance is consistently higher than national average.



The 2022 cohort saw the best exam results ever with 7 in every 10 students achieving a grade 5 or better in both English and Maths.

1 in 2 students achieved a grade 7 or better in both English and Maths.



KS1 children and parents took part in an exciting, interactive story workshop where a character designed by the children came to life on screen led by well-known author and illustrator Tom McLoughlin.



“All two years olds are offered the 'Let's Talk More' Speech and Language assesment.



The All Saints' Summer Institute was launched with record outcomes, seeing 100% of ECTs joining the academy for 2 weeks of additional training in culture & pedagogy before September.



Ofsted visited in May 2022 and confirmed the school was Good in all categories, especially the well regarded Sixth Form. Inspectors noted significant improvements on the focussed atmosphere in lessons and the ambitious curriculum.



In 2022 sixth form students left Lipson with an average A Level grade of B- and with 97% of them gaining their first choice University.

“Teachers are understanding, caring and help you a lot, which means you don't have to struggle in lessons. We have a great LGBTQ+ community. Our pupils care for one another and no one feels left out, like our inclusive sports day.
Theseus, Year 8 student - All Saints Academy Plymouth

“Picking West Exe in Year 6 was one of the greatest decisions I have ever made and probably will ever make. I love school so much - I have had tutee of the week, the fortnight and now the term, I am so happy.
Imogen, Year 10 student - West Exe

Strengthening our communities...



All Saints commitment to strengthening communities saw record numbers of local primary school children attend events including the most successful ever Year 5 taster week with over 400 pupils from over eight different primary schools attending.



Cranbrook's Community Hub officially opened. Providing cradle to career support for children, young people and families. Partners include Action for Children, Public Health Nursing, Midwifery, Family Intervention Team, Sport England and Learn Devon.



Pupils enjoyed two very successful residential visits, participating in activities including an amazing high ropes course, coasteering, aeroball, Robot Wars, archery, sailing, kayaking and raft building.

“

Both my children have grown in confidence and academically with the help and support of the wonderful teachers here, there's always such a change every year in their work. The children are really happy to come to school everyday and have always felt welcomed by staff and pupils. **Sonya, Year 6 & 1 parent – Cranbrook Education Campus**



Isca's community-driven Exe Valley Challenge, which launched in 2010, saw over 200 primary and secondary students from across the city participate.



Committed to being at the heart of the community, Lipson students worked on a Christmas Charity Challenge, donating festive treats and basic necessities to the Plymouth Foodbank. The largest donation weighed an incredible 475kg – equivalent to two family cars with the family inside.



The 'outstanding' Marine Academy Primary opened their two-year old class in the main school following the successful redevelopment of the school building. This has given them the opportunity to make a positive impact on more children in the community.

“

As parents we have been really impressed with the way we have been made to feel part of the Lipson family. The Headteacher's weekly vlog really gives us an insight into the values and ambition of the school and I for one, cannot speak highly enough of the school and the support it has given to our son. **Year 10 parent – Lipson Co-Operative Academy**

“

Our daughter has received the encouragement she needs to flourish. We particularly appreciate the academic encouragement but also the inclusivity towards different cultures. **Year 6 parent – Exwick Heights Primary School**

Disadvantaged children across the Trust achieved 10% above national average Good Levels of Development in Early Years.

+10%



Marine Academy launched their integrated house systems.



QE saw huge success as students have benefited from the Duke of Edinburgh provision, at Bronze, Silver and Gold level. Between them they have contributed over 1250 hours of support to local charities and organisations.



The Government awarded St James the GOLD School Games Mark award for their contribution to sport and exercise.



“

As a working single parent, who is busy and with a younger child at home, it is so reassuring to know that my son is in a safe, dedicated place and that his happiness and future are in the hands of highly competent as well as compassionate adults. **Parent – Marine Academy Plymouth**



St Luke's students and community raised over £3,000 this year for charity and undertook hundreds of hours of volunteering in their local community.



Student leaders at West Exe are role models for their community. They lead the student parliament, ensuring student voice was heard and acted upon. They are ambassadors and champions for anti-bullying, mental health and the curriculum.



Year 6's inspirational residential to London included watching a performance of 'Wicked,' eating out at the Rainforest Café and visiting Madame Tussauds, The Houses of Parliament and The London Eye.



“

This year I have enjoyed covering loads of different topics; for example in Life to the Full we have learned about careers and colleges, as well as different religions such as Islam and Christianity. I've also enjoyed reading a variety of different texts and writing about them in English. **Emily, Year 8 student – St Luke's**

“

My child always comes to school with a smile and has a smile when I pick him up! The teachers and staff are approachable, friendly and supportive to the children and parents. I am really pleased with the progress he is making at Whipton. Thank you! **Casey, Year 4 parent – Whipton Barton Federation**

Making the world a better place...



Year 5 enjoyed spending a night camping on the school field. They learnt to work together and overcome challenges to put up a tent as well as bringing in their own food which they cooked on a camping stove.



Ernie the first wellbeing dog was recruited. He welcomes students each morning, helping them to be ready to learn. Ernie supports students and staff with their wellbeing, and mental health.



'The school have created a caring, values driven Christian ethos, coupled with rising expectations. They have successfully prioritised the key strands which will make the biggest difference, behaviour and the quality of education.'

School Review, January 2022

“

The adults in school are fantastic and will help you to sort any problems out. I like how adults from different year groups always say, “Good morning” and check-in with me. I know that I am safe in school and I feel happy in school. **Phoebe, Year 6 student – Whipton Barton Federation**



St James worked with Live and Move to implement an Electives programme, providing all students with a weekly hour and a half of creative, active and service activities.



QE's extensive extra-curricular programme was celebrated during the annual Sports Awards evening in July, everybody was delighted to get back to the famous annual musical theatre productions, this year it was 'The Wizz'!



Record number of students benefited from the enrichment offer with best ever attendance of Disadvantaged Students (DS) and Special Educational Needs and Disabilities (SEND) students.

Live & Move

“

The teaching at QE is magnificent. The teachers always play a very active role in discussions. I couldn't have found a better place to study for my A Levels. **Mohamad, Sixth Form Student – Queen Elizabeth's School**

“

I think MAP is a very good school, that enables students to be 'University ready', by having unique teaching methods and the MAP Awards, which allows students to take part in the 'Pindrop Journey' as I call it, which enables them to be more confident and prepared for the future. **Bianca, Year 7 student – Marine Academy Plymouth**

Disadvantaged children across the Trust achieved 12% above national average in obtaining a 4+ in English and Maths.

+12%



Marine Academy Primary held their first ever Summer Fair in July assisted by the PTA. There was a real buzz as the community came together with so many families and children attending.



The student parliament at Lipson has a genuine say in the running of the school. Helping to make decisions that improve student experiences and outcomes.



Students in the iLeadership Academy had the privilege of working with Louise Hunt, ex-GB Paralympian

“I had such a great time working with the students at Isca Exeter. Such polite and hard working students! Louise Hunt, GB Paralympian

“

On of the key attractions for me, when considering schools, was the range of extracurricular activities available. I cannot express how much of a positive impact these have had, particularly CCF. I am grateful for the hard work and dedication of staff who give up their own time to provide such incredible opportunities. Kate, Year 7 & 9 parent – Isca Academy



Children have shared performance work across the year with parents and carers. From gorgeous nativities by the youngest children to a Disney spectacular Mary Poppins by year 6. Students showed incredible confidence and professionalism.



Year 6 had a very successful and enriching residential to UAC Bideford where they played football, conquered their fears on the assault course, roasted marshmallows on fire pits and took on the challenging high ropes.



All Saints was recognised for its commitment to LGBTQ+ rights with a Gold Stonewall award.

**SCHOOL & COLLEGE
CHAMPION AWARDS
GOLD 2021/23**

“

Exwick Heights staff are so hard-working, they follow the children's progress fantastically. Equipment and space is a privilege and the school has this in abundance. Year 4 parent – Exwick Heights Primary School

“

I love it. I love the people. The students are great. My children came to the school and my grandchildren are here now. The school just keeps getting better. I'm excited about the new community links. Yvonne, Year 10 Grandmother – All Saints Academy Plymouth

Strategic Approach 2022–2023

Finding our healthy balance

maintaining a minimum whilst enabling excellence

Effective structures,
systems and processes



Empowering community leaders,
building leadership
capacity

Being clear on the musts, and the whys for those musts, creates clarity, reduces workload and enables excellence by releasing the capacity and energy for brilliance, collectively and in individual contexts.

Key Priorities 2022–2023

Have the highest standards

Embedding our consistent core:

- establish clear structures
- implement effective processes
- hold each other to account

Grow great people

Trust People Strategy:

- improve employee experience and wellbeing
- enhance leadership development
- implement values based recruitment and induction

Relentlessly positive collaboration

Enhanced communications:

- implement thoughtful communication flows
- develop compassionate consistencies for emails and meetings
- integrate standardised platforms for information sharing

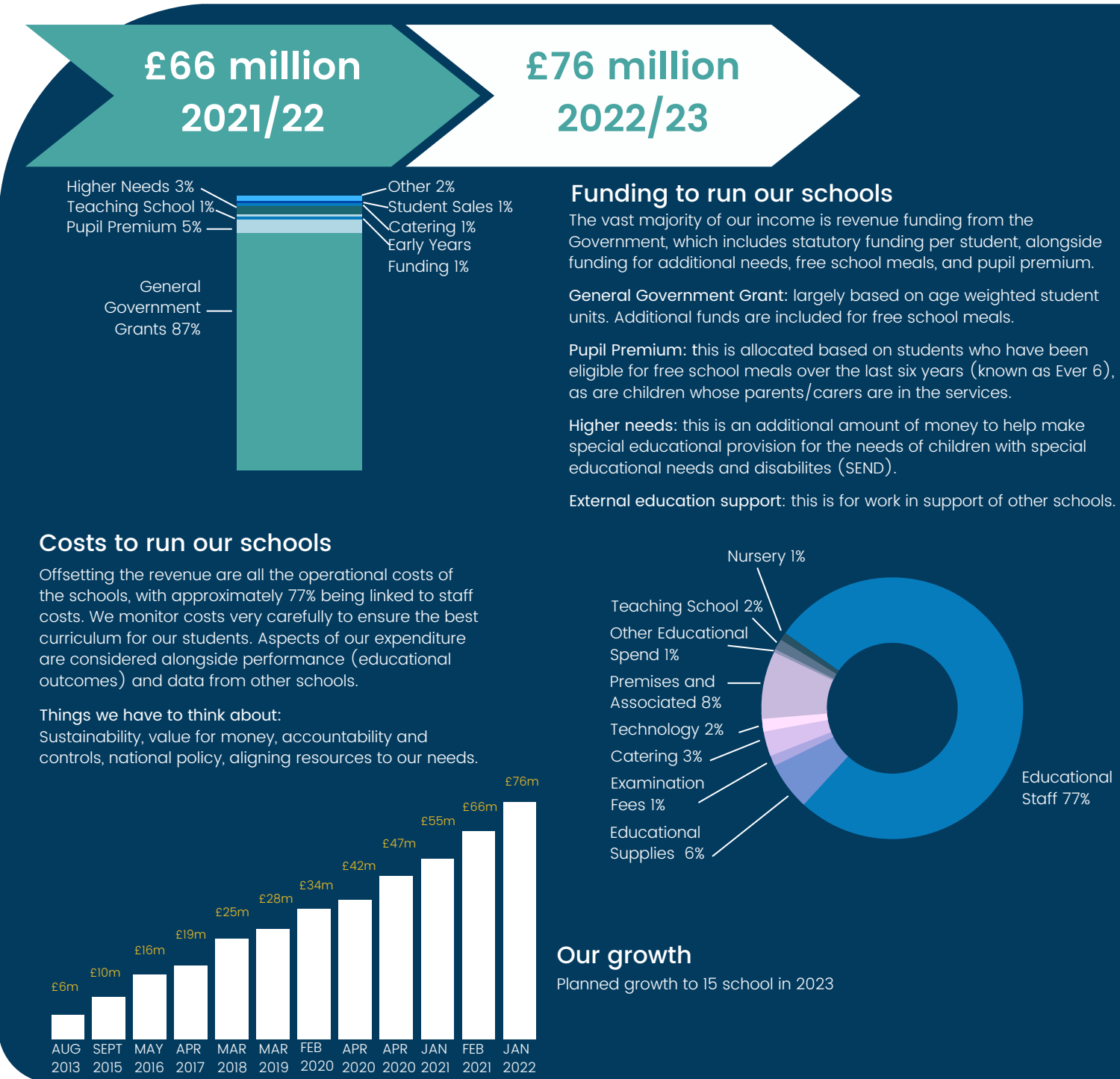


Financial Summary

This summary provides a brief explanation of where our money comes from and where typical costs are derived.

Our key challenge is to make the best use of all funds in the pursuit of the Trust's vision, whilst protecting the Trust from risk. We seek to break-even each year and maintain a positive reserve of approximately 5% of turnover. Last year we made a surplus bringing reserves up to £6m. The surplus is due to a complex mix of variables including Covid 19 factors, unplanned vacancies and supplier capacity.

Our main financial challenge is around budgeting when income streams are continually uncertain whilst at the same time ensuring our students get to where they need to be. Inflation is currently creating significant pressure. Nonetheless, we are seeking to embrace the challenges ahead, responding to the challenges but also supporting our families and communities in the difficult climate immediately ahead.

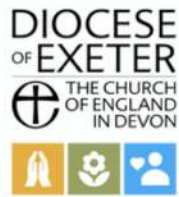




MEMBERS



University
of Exeter



STRATEGIC PARTNERS



sparx



COMMUNITY PARTNERS



**Ted
Wragg** TRUST

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