

# ANNUAL REPORT 22/23

Ted  
Wragg  
TRUST



# Welcome from CEO, Moira Marder

It is a huge privilege to introduce our Ted Wragg Trust annual report for 2022/23. I am so incredibly proud of our family of schools for all they do to support children to thrive.

Our Trust is an **ambitious** and **inclusive** trust of schools. Our mission is to transform **lives** and strengthen our **communities** to make the **world** a better place.

We are privileged to be able to name our Trust after the great Ted Wragg. Ted passionately believed that education plays a crucial role in social justice and the power of local schools to work together to be the very best they can be. It is these beliefs on which our Trust is founded.

It has been another successful year, and a real highlight has been welcoming Sidmouth College and Honiton Community College to our family of schools. Our Trust was formed in 2013 with one school, and by January 2025, we are on track to have grown to 18 schools across Exeter, Plymouth, Crediton and East Devon.

Across our schools we offer an ambitious and engaging all-through education that supports every child to succeed. Academic excellence is just one aspect of a child's education, and I am so proud of our staff team for the many ways they foster children's personal growth, resilience and sense of responsibility. We know when children have great teachers who are prepared to go the extra mile and really believe in them, it does not matter what background they come from; they will have a far greater opportunity to succeed.

As a family of schools, we have seen real benefits from positively collaborating. From the work of our in house Speech and Language team who screen every Reception and Year 7 child and put support in place to our Estates team who make sure we have the very best facilities in our schools

We are incredibly excited about the future and how we can continue to challenge ourselves to constantly improve through living our values of selflessness, ambition and collaboration, particularly working in partnership with our families and local communities.

I want to take this opportunity to thank all our wonderful staff, Governors, Trustees and volunteers who give so much time, expertise and commitment; we are so grateful for all they do to support us and make me proud everyday.



“

Our aim is for children to love coming to school, achieve well and leave our schools to go on to lives full of opportunity.



“

Ofsted Inspections have continued to acknowledge the improvements in our schools with all those inspected in the last year demonstrating progress.

## Welcome from Chair of Trustees, Andy Mulcock

Welcome to this annual report which highlights the incredible journey of our family of Trust schools.

This report outlines how our mission to transform lives, strengthen our communities and help make the world a better place is being further developed in the context of demanding times that require agility, resourcefulness and creativity. The selfless, ambitious and collaborative approach of our Trust has led to another year of positive outcomes and sustainable growth which we can be thankful for and celebrate together.

I am so thankful for the commitment of our Trustees and local school Governors, the diligence and hard work of all our staff in every setting, as well as the enthusiasm and dedication of the Trust's senior leadership team, as we continue to pursue the highest standards across all aspects of our Trust. We have learners from pre-school age to sixth form in schools spread throughout the geographical county of Devon.

Ofsted Inspections have continued to acknowledge the improvements in our schools with all those inspected in the last year demonstrating progress. We welcome the communities of the two schools who have joined our Trust in the last year and of the newly opened Matford Brook Academy. We look forward to experiencing the positive impact and benefit this brings to us all.

We aim to serve our learners, families, staff and communities as effectively as possible. In looking to have the highest standards we are therefore open to seeing, hearing and evaluating where anything can be improved. We can all partner together in this and when we do so, we can have great hope for the future!

We are on an exciting journey so thanks for reading.

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An ambitious and inclusive Trust of schools  
strengthening our communities through  
excellent education.

# Our Mission and Values



## Our Values



### Selflessness

- put **children** at the heart of all we do
- prioritise others and build **healthy teams**
- **be brave**

### Ambition

- **work hard**
- **strive** to be even better
- be the **best** we can

### Collaboration

- build **trust**
- build strong **relationships**
- be **stronger together**

## How will we succeed?



# Our Journey



# Governance

## Our Trustees

### Andy Mulcock

*Chair of the Trust*

Andy is a self-employed consultant leader, supporting a network of linked churches across Devon and Somerset. He is also a director of South West Youth Ministries. Andy has been a school Governor for over 23 years in both primary and secondary education. He was also a secondary school teacher for eight years.

### Philip Bostock OBE

*Vice Chair of the Trust*

Philip was Chief Executive of Exeter City Council for 16 years until 2013. He is a Deputy Lieutenant of Devon and an Honorary Freeman of the City of Exeter. Philip has previously served as Chair of the Exeter College Board of Governors.

Philip Chairs the Trust's Growth & Development Committee.

### Alex Walmsley

*Principal Finance Officer*

Alex is a Local Leader of Governance. He is Vice Chair of Devon Education Forum, Chair of First Federation Trust and is a board member of both the Exeter Diocesan Board of Education and Devon Association of Governance. Alex is a Chartered Accountant and business adviser.

Alex Chairs the Trust's Finance & Resources Committee

### Lee Elliot-Major

Lee was Britain's first Professor of Social Mobility and is a global leader in the field. Lee is a former Chief Executive of the Sutton Trust, an education journalist and government advisor on social mobility.

### James Frampton

James is a partner in the Private Wealth team at Michelmores LLP. James has wide experience of being a Trustee for several trusts and was previously been Chair of the Local Governing Board at St James School. James Chairs the Audit & Risk Committee

### Teresa Gardner

Teresa is a Master of Education (Leadership), she gained extensive senior management experience as a Director of Faculty in a large Further Education College. Teresa is a firm believer in social justice and lifelong education & learning.

### Lindsay Hetherington

Lindsay is an Associate Professor of Science Education and Head of Initial Teacher Education at the University of Exeter. She is a Senior Fellow of the Higher Education Academy, Editor of the journal Research in Science and Technological Education and a member of the Russell Group ITE network.

### Richard Jacobs

Richard is a Founder Trustee. He is an Exeter businessman, was a Magistrate for 23 years and Chairman of the Youth Panel for nine. He was founder Chairman of the Marsh Barton Forum and the Exeter Business Forum and is a member of the Exmouth Regeneration Board.

### Ben Manning

Ben is the Deputy Principal of City College Plymouth. He has representation on various Boards and Committees across Plymouth and has also been a Magistrate for the last 15 years. Ben has taught and led in the education sector for over 18 years.

### Moira Marder

*Chief Executive Officer*

Moira has worked in South West education since 2007, first as Deputy, then as Headteacher of St James School, before becoming the CEO of the Ted Wragg Trust. She is a member of the Devon Association of Secondary Heads and is a National Leader of Education.

### Sarah O'Meara

Sarah is a primary school teacher. She was born in Exeter and educated in schools that are now part of the Ted Wragg Trust. Sarah believes strongly in optimising the educational experience of all young people.

### Jade Otty

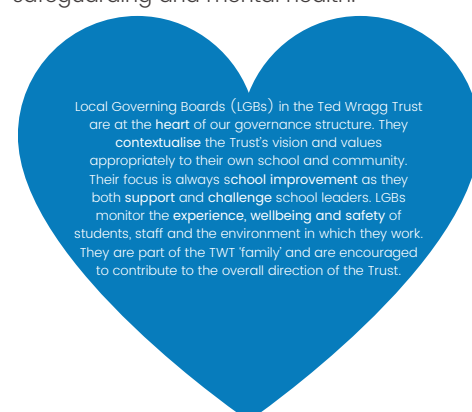
Jade is Vice Principal at Exeter College. Prior to joining the College, Jade worked in secondary schools as a teacher and then Head of Department for History and Politics. Jade has previously been Governor in a secondary school and a charity Trustee. Jade Chairs the Education Committee.

### Saxon Spence CBE

Saxon is a Founder Trustee. She served as a Devon County Councillor for 36 years, 29 of those as leader of the Labour Group. Saxon is an Honorary Freeman of the City of Exeter. She is also a member of the Northbrook Board of Managers and a Director of Exeter Food Action.

### Crispin Taylor

Crispin has worked in the field of mental health since 1980. He recently retired from his role as the Deputy Director & Safeguarding Lead for Children and Family Health Devon. Crispin is the Lead Trustee for safeguarding and mental health.



# Working for the Trust

Our aim is to be the greatest place to work in the Southwest.



## Lisa Whitworth

Trust Leader, Health and Education



I have been a teacher for 25 years and at Sidmouth College for 12. I have been privileged to lead at middle and senior levels during this time and have been encouraged to lead external research and projects. We joined the trust in March 2023, since then I have had some incredible opportunities; taking on a senior role for implementing coaching at Sidmouth, being appointed as the Trust Lead for Health and Education and developing the PSHE network across our Trust. Despite being in the profession for so long, my journey with the trust has given me new exciting challenges and development.

## Dan Harmer

Deputy Headteacher

I have now been part of our Trust for a number of years and since joining, I have felt a great deal of support, guidance and investment in me, both professionally and personally. Before joining the Ted Wragg Trust, I was hungry to grow as a leader and our trust has allowed me to elevate my leadership skills to the next level, learning from so many inspirational leaders along the way. The encouragement and trust shown has been invaluable in helping to transform lives in both Plymouth and Exeter schools. Most recently, I am so proud to be Deputy Headteacher at our brand-new all-through school, Matford Brook Academy, with a vision of strengthening a new community and empowering pupils to change the world around them.



# Transforming lives...



Isca is creating the next generation of mathematicians with students there having correctly answered 1,800,215 Sparx questions. They are ranked 14th out of 1805 schools around the world!



With 2023 GCSE results showing Honiton Community College to be one of the most improved schools in the southwest. Students there are now progressing to more ambitious career pathways.



More St James students than ever before have participated in extra-curricula activities like the Duke of Edinburgh Award and Ten Tors.

“

I love that Isca is a place where I can learn, play and make new friends especially the clubs like the school play which has made me more confident. **Grace, Year 7 student, Isca Academy**



At Cranbrook students benefit from an exceptional personal development offer taking part in programmes including Rainbow Flag, diversity gallery and achieving 100% across the Gatsby Benchmarks which assesses careers support in schools.

“

Two of my children attend Honiton Community College and they have both said that the improvement in behaviour has made a huge difference to their learning. They are now coming home with less homework and seem much more settled. **Teresa, Year 9 & 10 parent - Honiton Community College**



St Luke's was graded good in all areas following Church School Inspection with the report highlighting that all students and adults flourish as a direct result of the school's Christian Distinctiveness.



Marine Academy Primary has been designated as one of only two Steplab Coaching Hubs in the country. Not only does this ensure high quality teaching within the school but also provides the opportunity for us to support schools from across the country.



Record numbers of students from Marine Academy Plymouth went on to study at University this year - including nearly 50% of students from disadvantaged backgrounds.

“

The school is absolutely fantastic and extremely supportive not only for all the children that attend the school but also their parents. My children's love for reading and writing is as a result of the learning they get from the school. My children's confidence has improved significantly as has their love for wanting to learn. The teachers are always approachable and friendly and clearly care about children's education. **Year 1 parent of twins - Marine Academy Primary**



Students from Exwick Heights won this year's Innovation Competition with their net zero project – they even got some advice from Sir David Attenborough! This is just one example of the opportunities children take part in through their holistic and enriching curriculum offer.



1 in 2 students achieved a grade 7 or better in both English and Maths.

West Exe are extremely proud of their reading culture which has led to a healthy increase in students reading ages. Over 55% of students have a reading age above their actual age.



Whipton Barton was celebrated by Ofsted inspectors during their 2023 inspection as a 'Good' school where 'staff capture children's interests to promote a love of learning' and 'leaders have created an inclusive environment.'

"I moved my children to QE in Year 9 and have not looked back. I've been extremely impressed by the school's professional attitude, its organisation and the dedication of its staff. The quality of teaching is high and the initiatives QE takes to inspire every child to enjoy learning and fulfil their unique potential stands out. Year 10 parent – Queen Elizabeth's School



Sidmouth College are celebrating an amazing set of results for applied courses. Students achieved incredibly well with an average grade of Distinction\*, across both KS4 and KS5.

"We have been so pleased with the transition from Primary to secondary school. The school environment is enabling our daughter to thrive and the quality of teaching and support is excellent. We have also noticed her confidence grow which in turn enables her to engage fully in the classroom and challenge herself. Danny, Year 8 parent – West Exe School



All Saints was recognised as a 'Good' school for the first time in its history during their Ofsted inspection this year. They also launched a Year 7 Literacy offer with all pupils making a year's progress on average.



QE students achieved their best results in over 25 years in the Maths Challenge and Olympiad competitions. This has resulted in QE's highest number of applications to study A Level maths and Further Maths in many years.



Lipson achieved the best ever results for a non-selective school in the Plymouth Local authority. They proudly celebrated their Year 11s at an end of year celebration which was supported by the whole school community.

# Strengthening our communities...



All Saints celebrated the King's Coronation in style with their largest community event to date with over 300 people attending. The event included performances from their amazing new choir.



Cranbrook Education Campus ran dedicated parent/carers forums for their service and SEND families as well as a community listening campaign which heard the voices of over 40 local residents, businesses and community organisations.



Exwick Heights is a highly inclusive and extremely caring learning community in which all groups of pupils are able to thrive.

"I feel a real privilege attending All Saints. I know that all staff want the best for me the second I walk through the door. My teachers are really supportive and will help me whenever I need it. I am also part of the choir and I love putting on events for all the students and families when they come through the door. I cannot wait for the Christmas fayre to perform!  
Year 9 student - All Saints Academy Plymouth



With a focus on building our school community over 600 students enjoyed our celebration breakfasts over the course of the year.

"Exwick Heights is a place where I can follow my dreams. The teachers are understanding of everyone and teach us in many different ways. I think of this school as my second home, and I just love it here! Year 6 pupil - Exwick Heights Primary School



Over 300 scholars participated in our varied Outdoor Education offer at Isca. This includes but is not limited to DofE, Exe Valley Challenge, Exe Valley Challenge Extreme, TenTors, Jurassic Coast and Combined Cadet Force.



Committed to making a positive difference in its community this year Lipson set up the Lipson Larder allowing families in their community to access the foodbank and providing free breakfast to all students.



As a school community, Marine Academy have raised over £6000 for various charities as well donating to local food banks and engaging in the Silver Stories initiatives.

"I cannot thank EVERYONE at the Academy enough for going above and beyond during some hard times to make sure my children at school and for sending a food parcel home. During a stressful time, knowing that my children had food in their tummy was a huge relief. Year 8 and 10 parent - Lipson Co-Operative Academy

All TW early years children in schools that are consistently above national average in 2019, 2022 & 2023

+  
Above  
National



Families from Marine Academy have donated nearly 100kg of food towards Plymouth food banks through three charity drives to support families in their local community.



Through the community service aspect of the Duke of Edinburgh Bronze award over 60 year 10 QE students (the most to have ever taken part) made a significant long term commitment to their local community through volunteering



The Sidmouth College primary programme was a great success, resulting in more primary students than ever before being involved in the summer concert, making this an incredible community event that was enjoyed by all.

“My children are very happy at MAP. Their respective form tutors are very caring and supportive. Teachers spend a great deal of time and energy to help them get the best chance to succeed, whether it has been for both my children to be offered Exeter university sessions or for the perfect work experience placement. Alice, Year 8 and 10 Parent – Marine Academy Secondary



St James' electives programme has seen our students complete voluntary work, launch campaigns and work with the university, local artists and other community workers to make our community stronger.

“I feel our powerful school motto of work hard, be kind thrives within our school community. With staff wanting the very best for students and to support them as much as possible to help them to pursue their dreams and aspirations. I feel extremely privileged to be spending my school career at St James which has helped mould me to be my best self, ready for life beyond the school. Charlie, Year 11 student – St James School



The St Luke's annual Christmas Craft fair goes from strength to strength with over 30 local craft organisations joining to raise valuable money for local charities.



To support a successful transition to secondary school, primary aged children from across West Exe feeder schools came together to perform at the summer concert where they performed a selection of songs they had learnt, a real celebration of forging friendships and new connections.



Whipton's growing community has seen a significant increase in the number of parents and carers attending parents' evenings and drop-in sessions where they are able to find out more about their child's learning and progress.

# Making the world a better place...



Whipton's enhanced enrichment offer has been a huge success with a record number of pupils signing up. A particular highlight has been the 'Eat Well for Less' cooking club where parents have joined their children in learning to cook healthy meals on a budget.

“

I love that Whipton is so respectful to everyone from different backgrounds. All the children and adults are really kind to each other and make it a really great school. The teachers really care about us. They make our learning really interesting and always help us if we are stuck. I love the learning that we are doing in History, it is definitely my favourite subject. **Year 6 parent – Whipton Barton Federation**



Sixth Former, Charley Tregale led the fundraising work to raise much needed items and money for those in Ukraine, including donating 43 shoe boxes and over £150. Gaining support from students across the College of all ages and working tirelessly to raise awareness.

“

Our daughter loves coming to college- to a place where she is supported to achieve well, where her strengths are recognised and where she is surrounded by amazing friends. The opportunities she has had since joining Sidmouth College will stay as treasured memories throughout her life. **Sarah, Year 11 Parent – Sidmouth College**



The collaborative and remarkable efforts of students, staff, parents and governors gained West Exe School a national anti-bullying silver award, recognising that anti-bullying has been embedded in school life.



Our student parliament has worked with the student body to make informed and positive changes at the school, demonstrating excellent leadership behaviours.



QE took part in the European Parliament Ambassador Schools scheme. This included organising a whole-school event to celebrate Europe Day, donating £518.50 to the DEC appeal for Ukraine, and participating in an event at the European Parliament in Strasbourg with other schools from across Europe.



The significant investment of time in to the St Luke's Tutorial programme is enabling all students to reflect on the schools values, debate global issues and form their own world view.

“

The support, dedication, encouragement and time you have given my daughter has turned her into a confident young lady who is excelling in all subjects. **Year 11 parent – St Luke's C of E School**



Through the amazing House system, the children have embarked on beach cleans and local community projects in an effort to make the world a better place.

50% of students from disadvantaged backgrounds were entered into EBacc with 20% achieving a grade 5+ in all subjects, 13% above national average

+13%



Marine Academy Primary received the Eco-Schools Green Flag award to recognise our vital and valued work in creating positive impacts to the wider world. It was noted that children's ability and willingness to partnership was impressive.



With over £10,000 raised for charities in recent years, our Post 16 students have become an integral part of the local community by drawing the community into the school, as well as the school into the community.



The school dog at ISCA, Missy, has had a huge impact on the lives of hundreds of children this year. Such a gentle giant!

“

My experience as a student at Marine Academy Primary has been phenomenal. I've been at this school since Reception, and I think it has had a massive impact on my social life. School has turned me into a confident and polite human being. MAP, for me, is a very special educational campus, letting me and my peers enjoy once in a lifetime things. I love the extra-curricular activities as they are super enjoyable. Noah, Year 6 student – Maine Academy Primary



The continued development of music at Lipson saw young musicians and singers support Plymouth's celebrations of the Coronation of King Charles III and the annual Armed Services Day; hosted the Big Sing for the city's primary schools; and performing at local residential homes at Christmas time.

“

Thiago loves his school. I want to say thank you so much for all you did for me and Thiago and all the asylum seeker families. I personally will never forget how you treated us and all the support you gave to us. Lila, parent – Cranbrook Education Campus



Exwick Heights' strong and effective offer for pupils' personal development means pupils are engaged and active members of their community, actively making a difference through both the school and class councils, residential and trip experiences, competition and fundraising.



This year Cranbrook welcomed 47 families seeking asylum from across the world and displayed its commitment to making the world a better place by advocating for their rights, needs and belonging and welcoming them so warmly.



All Saints celebrated their best ever examination results, making All Saints the 3rd most improved school in the region.

# Strategic Approach 2023–2024

## Finding our healthy balance

*maintaining a minimum whilst enabling excellence*

Effective structures,  
systems and processes



Empowering community leaders,  
building leadership  
capacity

*Being clear on the musts, and the whys for those musts, creates clarity, reduces workload and enables excellence by releasing the capacity and energy for brilliance, collectively and in individual contexts.*

## Key Priorities 2023–2024

### Having the highest standards

#### Embedding our consistent core:

- clear on expectations
- confident in our compliance
- valuable quality assurance

### Relentlessly positive collaboration

#### Enhanced communications:

- strengthen community relationships
- establish the rhythm of the year
- embed a team around the school

### Growing great people

#### Trust people strategy:

- launch the Ted Wragg Charter
- build capacity through development and recruitment
- define and enhance great management



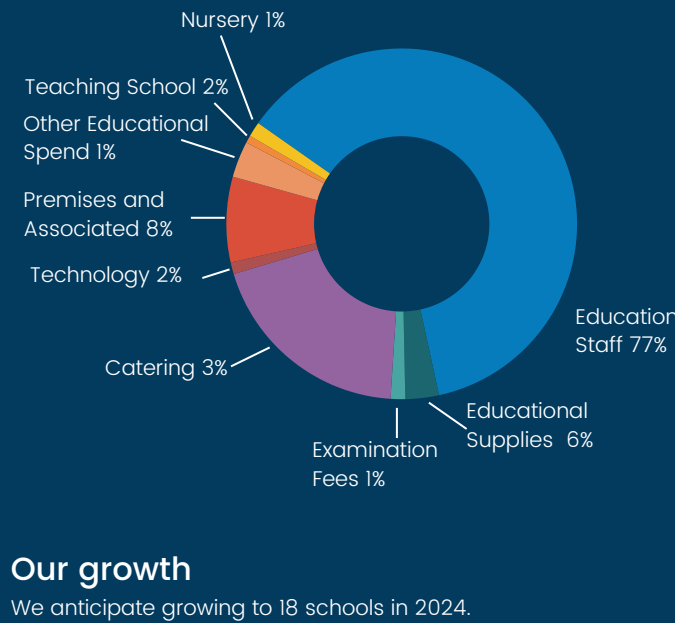
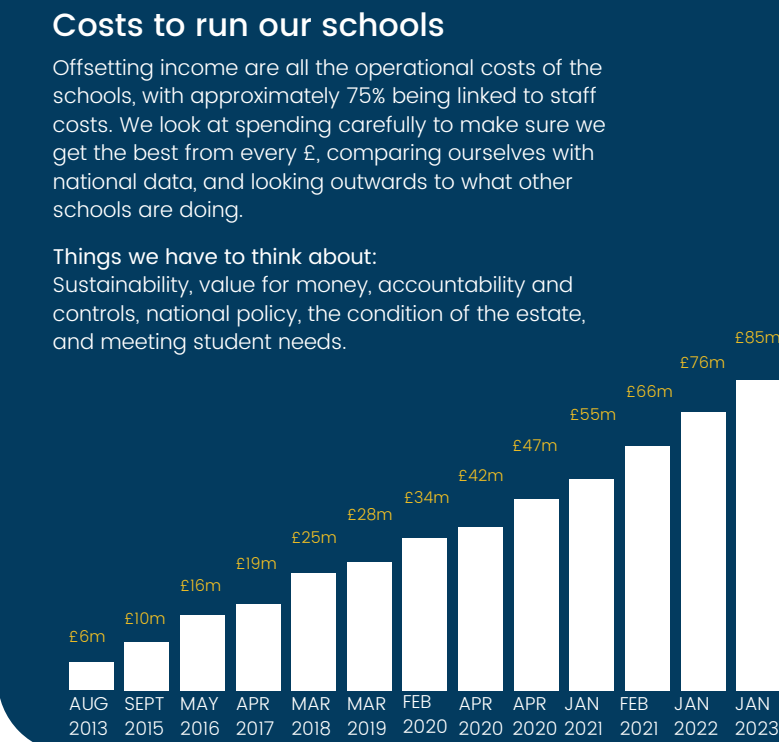
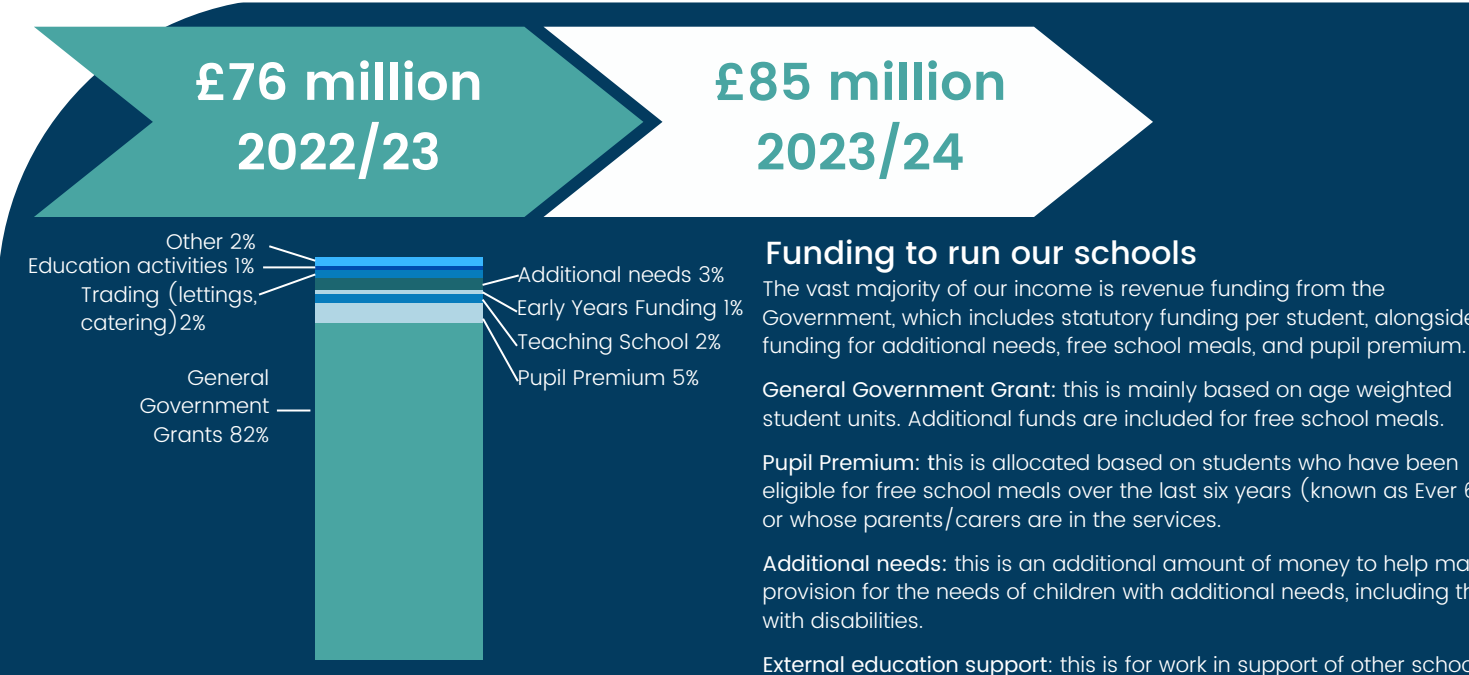
# Financial Summary

This summary provides a brief explanation of where our money comes from and how it is spent.

The Trust works within a challenging environment where education goes beyond running the schools, to a much wider community role, including responding to major issues such as mental health, the cost of living crisis, and addressing pupil attendance. Working as a collective, we make the best use of available public funds to ensure needs are addressed, and that our students enjoy school and live lives of opportunity.

Whilst our reserves have now reached £7m, it continues to be a challenge to run schools, with schools facing a multitude of issues including increased energy bills and high inflation for all other costs. Added to this there is continued pressure on non-teaching salaries due to competition from the commercial sector. Leaders are facing a difficult job of balancing budgets and maintaining, and ideally improving standards. We have revisited budgets many times to ensure public money is spent well.

Over the coming year, we will need to fall back on reserves to address building improvements, notably within our joiner schools. Whilst we face new risks and challenges, we are confident that we are stronger together.

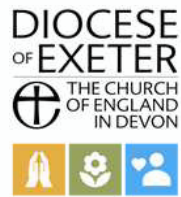




## MEMBERS



University  
of Exeter



## STRATEGIC PARTNERS



sparx



## COMMUNITY PARTNERS



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TRUST

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