

Ted Wragg TRUST

An ambitious and inclusive Trust of schools strengthening our communities through excellent education.



ANNUAL REPORT 24/25

Welcome from CEO, Moira Marder

I am delighted to introduce our Ted Wragg Trust Annual Report for 2024/25. I am incredibly proud of our schools for all their work this year to support children across the South West to live a life full of opportunity.

Our Trust is an **ambitious** and **inclusive** family of schools. Our mission is to transform **lives** and strengthen our **communities** to make the **world** a better place.

We place children at the heart of all we do and always seek to respond to feedback from our communities to ensure increasingly that our children love coming to school, our staff love coming to work and that our families love our schools, because we know these are important to our students' success.

We were proud to grow to 18 schools during the 2024/25 academic year, with Exmouth Community College formally joining us in March, meaning we now serve 15,449 students across Exeter, Plymouth, Mid and East Devon. We know we are stronger together and as we continue to grow, we increasingly have the collective power to tackle big issues facing our sector.

As part of our relentlessly positive collaboration, we continue to work with our local authorities, other trusts and partners to seek solutions to some of the challenges facing our sector. From supporting a stronger transition for our children from primary to secondary; providing the best support for children with SEND including through our Speech and Language Team who supported over 5,000 pupils across our schools this year; to launching the new Burrington Community Hub in Honicknowle; we are proud to continue strengthening the communities we serve.

We are privileged to be able to name our Trust after the great Ted Wragg. Ted passionately believed that education plays a crucial role in social justice and the power of local schools working together to be the very best they can be. It is these beliefs on which our Trust is founded.

Over the last decade our unrelenting focus on school improvement has been centred on our belief that all children should be able to go to their local school and receive an excellent education. I'm proud that this year we have seen continued improvements in our academic results with 74% of Year 6 pupils in our primary schools reaching the expected standard in reading, writing, and maths – 13% higher than the national average – and 66% of our pupils experiencing disadvantage, 20% higher than the national average.

This year we also celebrated a strong set of KS4 (GCSE) results with many of our schools outperforming similar schools nationally. At West Exe 75% of students successfully passed both English and Maths, placing the school considerably above the national average, and at All Saints Academy Plymouth there was an 8% increase in the percentage of students achieving a good pass (5 and above) in their English and Maths GCSE. We're so proud of everything our students achieved this year and the progress our schools have made.

And at KS5 this year we saw a strong set of A Level and vocational qualification results, with the majority of students across our schools securing their first choice next steps. This represents the real difference we are making to the lives of our students, who now have a solid foundation to pursue their next steps in life and achieve their aspirations.

We are incredibly excited to continue to build on the strides we have made and challenge ourselves by living our values of selflessness, ambition and collaboration. We're especially focused on strengthening our partnerships with families and local communities, while seeking new ways to bring more joy and sense of belonging into the school environment.

Thank you for being a part of the Ted Wragg Trust family and our fantastic journey so far.



“

Thank you to all our incredible staff, Governors, Trustees and volunteers for their dedication, expertise and support. We are deeply grateful for all they do and it's a privilege to work alongside them every day in service of the wonderful young people across our family of schools.



“

This year we've continued to make huge progress across our schools and together it's important to take this opportunity to reflect and celebrate what we have collectively achieved.

CONTENTS

Welcome from Chair of Trustees, Andy Mulcock

As Chair of the Ted Wragg Trust, it is my privilege to introduce this year's Annual Report, a testament to the outstanding dedication, hard work, and achievements of our family of schools.

I'm so incredibly proud of everything we have achieved together this academic year and I want to extend my deepest thanks to our incredible staff community. Your unwavering commitment to the education and wellbeing of young people across our schools is at the heart of everything we do. Whether in the classroom, as a member of our Shared Services team, or leading extracurricular activities, your passion for nurturing young minds shines through in every aspect of school life and is evident whenever I have the privilege of spending time in our schools.

I am also extremely grateful for the diligent work of all my fellow Trustees and local governors. Your guidance, wisdom, and unwavering commitment to our shared vision have been instrumental in supporting our schools, and I am truly grateful to each of you.

This year, our schools have shown sustained improvement which has been recognised through recent Ofsted inspections. In particular, I am delighted that Honiton Community College was rated as 'good' by Ofsted in all areas at the end of the academic year, after joining our Trust when requiring improvement.

We know that a child's education is about much more than only academic excellence, and I'm in awe of the many ways our staff teams foster children's personal growth, resilience and sense of responsibility. Whether that's school trips, Trust-wide competitions or charity fundraising, our staff are going the extra mile to provide opportunities for learning beyond the classroom. And we're delighted to have had so many fantastic successes this year, from five of our schools achieving the Mental Health Charter Mark and Marine Academy Primary opening their new breakfast bistro, providing families with a nutritious start to the day, to Exwick Heights being awarded full funding from the government's school based nursery capital grant. These accomplishments are a testament to the collaboration across our Trust that drives our school communities forward.

We also so proud of our staff culture and the investment we have made into staff personal development with the launch of our Ted Wragg Trust Institute. Colleagues are telling us of the positive impact this is having on their experience with us, with 75% of our staff recommending us as a good place to work.

Looking ahead, I am confident that we have established strong foundations for the future. With the ongoing commitment of all our staff, the support of our trustees and school governors, and the enthusiasm of our students and their families, we will build on this year's achievements and continue developing and maturing together.

- 4 Our Mission and Values
- 5 Our Journey
- 6 Governance
- 7 Our Approach
- 8 Working for The Trust
- 9 Working with our Communities
- 10 Transforming Lives
- 12 Strengthening our Communities
- 14 Making the World a Better Place
- 16 Our Celebrations
- 18 Strategy 2024/25
- 19 Financial Summary

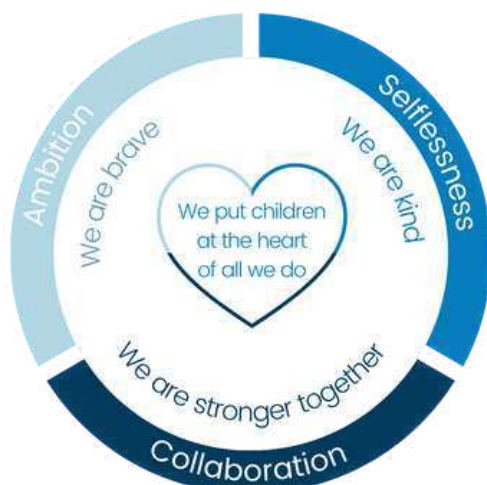


An ambitious and inclusive Trust of schools
strengthening our communities through
excellent education.

Our Mission and Values



We demonstrate our love
through our values



How we will succeed



Our Journey



Governance

Andy Mulcock

Chair of the Trust

Andy is a self-employed consultant leader, supporting a network of linked churches across Devon and Somerset. He is also a director of South West Youth Ministries. Andy has been a school Governor for over 23 years in both primary and secondary education. He was also a secondary school teacher for eight years.

Philip Bostock

Vice Chair of the Trust

Philip was Chief Executive of Exeter City Council for 16 years until 2013. He is a Deputy Lieutenant of Devon and an Honorary Freeman of the City of Exeter. Philip has previously served as Chair of the Exeter College Board of Governors.

Our Trustees

Moira Marder

Chief Executive Officer

Moira has worked in South West education since 2007, first as Deputy, then as Headteacher of St James School, before becoming the CEO of the Ted Wragg Trust. She is a member of the Devon Association of Secondary Heads and is a National Leader of Education.

Shraddha Chaudhary

Shraddha leads the University of Exeter's activity across Equality, Diversity & Inclusion (EDI) and Culture Change, supporting the delivery of the University's People Strategy. Shraddha works with the University's Executive Board to ensure that diversity, differential experiences and emerging EDI issues are considered in decision-making at the highest levels.

Lee Elliot-Major

Lee was Britain's first Professor of Social Mobility and is a global leader in the field. Lee is a former Chief Executive of the Sutton Trust, an education journalist and government advisor on social mobility. Lee's work is dedicated to improving the lives of children and young people from under resourced or poorer backgrounds.

James Frampton

James is a partner in the Private Wealth team at Michelmores LLP. James has wide experience of being a Trustee for several trusts and was previously been Chair of the Local Governing Board at St James School. James Chairs the Trust's Audit & Risk Committee

Teresa Gardner

Teresa is a Master of Education (Leadership), she gained extensive senior management experience as a Director of Faculty in a large Further Education College. Teresa is a firm believer in social justice and lifelong education & learning.

Richard Jacobs

Richard is a founding Trustee. He is an Exeter businessman, was a Magistrate for 23 years and Chairman of the Youth Panel for nine. He was founder Chairman of the Marsh Barton Forum and the Exeter Business Forum and is a member of the Exmouth Regeneration Board.

Jade Otty

Jade is Vice Principal at Exeter College. Prior to joining the College, Jade worked in secondary schools as a teacher and then Head of Department for History and Politics. Jade has previously been Governor in a secondary school and a charity Trustee. Jade Chairs the Trust's Education Committee.

Sarah O'Meara

Sarah is a primary school teacher. She was born in Exeter and educated in schools that are now part of the Ted Wragg Trust. Sarah believes strongly in optimising the educational experience of all young people.

Alex Walmsley

Alex is a Local Leader of Governance. He is Vice Chair of Devon Education Forum, Chair of First Federation Trust and is a board member of both the Exeter Diocesan Board of Education and Devon Association of Governance. Alex is a retired Chartered Accountant and business adviser. Alex Chairs the Trust's Finance & Resources Committee.



MEMBERS

Exeter College
Represented by John Laramy CBE,
Principal and Chief Executive

University of Exeter
Represented by Mike Shore-Nye,
Senior Vice President, Registrar
and Secretary

Diocese of Exeter
Represented by Jonathan
Greener, Dean of Exeter
Cathedral

**Chair & Vice Chair
of the Trust**

Local Governing Boards (LGBs) in the Ted Wragg Trust are at the heart of our governance structure. They contextualise the Trust's vision and values appropriately to their own school and community. Their focus is always school improvement as they both support and challenge school leaders. LGBs monitor the experience, wellbeing and safety of students, staff and the environment in which they work. They are part of the TWT 'family' and are encouraged to contribute to the overall direction of the Trust.

Our Approach

We are proud to serve communities across Exeter, Plymouth, Mid and East Devon where our schools are based. We believe in the power of local schools working together to be the best they can be and want everyone to have the opportunity to go to their local school and receive an excellent education.

As a Trust we know that what works for children in a nursery in Plymouth is going to be very different to what works for a sixth former in mid Devon and therefore we strongly believe in supporting our leaders (your Headteachers) to lead in their local context and this is what really enables excellence.

As a collective working with all our Headteachers and Trust Leaders, we have agreed some key principles that underpin everything we do.

Every Child Succeeds

Our key concept for Every Child Succeeds is underpinned by an inclusion model based on the work of Bronfenbrenner and on Maslow's hierarchy of needs. Our model is based on **safe** and **connected** children learning **successfully** in a classroom environment.

Our schools are always looking at ways we can ensure children across our schools are safe, connected and successful. You might have noticed in your school that your child is able to access free breakfast every day; that your child completed a Language Link screening in Reception or Year 7 to identify any speech and language needs; that your school uniform adheres to low cost principles with minimal logo items; or that there is a broad and accessible range of educational enrichment activities. Each of these decisions will have been made looking through the lens of safe, connected and successful.

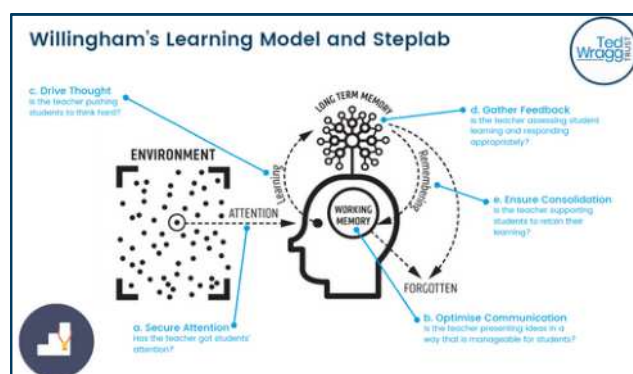
In addition to the support for Speech and Language available to those who need it, from our Speech and Language Team, we work with the Multi Agency Support Team (MAST) who provide Educational Psychology support across all of our family of schools.

Education

Our key concept for Education is based on Daniel Willingham's learning model which uses the concept of working memory and long-term memory.

This is embedded and understood by all teaching staff across our family of schools and is used to underpin approaches to lessons and homework.

Our investment in instructional coaching for all our teachers working with Steplab allows our teachers to use deliberate practice to hone their craft, we apply the work of Willingham when setting learning goals through fortnightly responsive coaching so we can continue to improve.



“Great teaching is the most important lever schools have to improve pupil attainment. Ensuring every teacher is supported in delivering high-quality teaching is essential to achieving the best outcomes for all pupils, particularly the most disadvantaged among them.”

Education Endowment Foundation

Working for our Trust

Our aim is to be the greatest place to work in the South West. We want to make sure our teams love coming to work, enjoy high quality development and have an opportunity every day to inspire their students and each other. We know having a happy workforce is key to building a happy school and ensuring ultimately that our students love coming to school every day too.

To achieve this, we are working hard to ensure that we are welcoming, retaining and developing great people.

Our Trust is dedicated to fostering an environment where employees can reach their full potential, with dignity, respect, and equal opportunities for all. We value the unique contributions of each

individual, recognising that diversity strengthens our community and makes our Trust a positive place to work and grow. We are committed to excellent employment practices that attract and retain talent from a variety of backgrounds and communities.



This year we have continued to develop our CPD offer through the Ted Wragg Institute, bringing together our offer for all colleagues, from engaging professional development networks, to our leadership masterclasses and development cohorts like our future Headteachers programme. We formally launched our offer in September 2024 and our new learning management system, TedLearn, is now making it easier than ever to learn and track progress.

Hannah Rose
Trust Leader



"I joined our Trust in 2023 as a Future Headteacher and was immediately impressed by the welcome and development I received. Working across Whipton Barton Federation, Exwick Heights and Cranbrook Education Campus gave me the opportunity to work with school teams and positively impact the lives of many children. The CPD I was supported to access - from completing my NPQ in Headship and the West100 programme, to joining TWT networks - further enhanced the impact of my work.

"It was a huge privilege to become Acting Head at Matford Brook Academy in 2024 and lead the school team through an exciting year. Working with expert teams from across our Trust - from Estates and IT, to Safeguarding and Finance - demonstrated the power we have to transform lives through collaboration. As I now step into a wider Trust Leader role, I am more convinced than ever that our collective excellence has the power to make the world a better place."

Clare Marcus-Embleton

Business and Operations Team Leader, Queen Elizabeth's School

"I joined Queen Elizabeth's in 2022, after 13 years working in the Events & Hospitality sector. I greatly value the diverse nature of my role which spans Finance, Health and Safety, Estates, HR, and Communications, and I'm fortunate to work with such a dedicated and talented team.

"I'm immensely proud to be part of Queen Elizabeth's and feel consistently well supported by colleagues across the School and Trust. I particularly enjoy attending Trust network events, which provide excellent opportunities to connect with peers and exchange ideas. This support ensures that I always feel valued and I'm actively encouraged to continue developing my skills through the wide range of CPD opportunities offered through the Ted Wragg Institute. For me, these opportunities reflect and uphold QE's core values of Ambition, Community, and Kindness."



Our nationally benchmarked annual staff survey shows:



9 in 10 of our team say they feel respected by their colleagues



Our teaching teams are significantly above benchmark in their responses to questions around time spent on marking and assessment and lesson preparation

75%

Of our staff members said they'd recommend us as a good place to work

Working with our Communities

At the heart of our Trust is a commitment to fostering strong partnerships with our communities. Each year, we gather valuable insights from our nationally benchmarked parent, student and staff surveys, ensuring that every voice is heard.

These findings play a vital role in shaping our strategies, celebrating successes, and identifying areas for growth. After each survey, Headteachers meet with their Director of Education and the Chair of their Local Governing Board to review feedback and prepare an action plan. As a Trust, our Executive Leaders consider key themes across our schools and we have introduced Trust wide changes as a result. The Family Relationships cohorts that all our schools took part in during 2023-24 working with Reach Academy Feltham was as a direct result of your feedback.

As part of this year's Trust annual report, we're excited to share the results, which highlight our collective achievements and guide our ongoing efforts to enhance the learning environment and experience for all within our community. Some of our results are not where we would want them to be, but we are working hard to make improvements based on your feedback. Together, we continue to build vibrant and inclusive school environments where all our children can thrive.

Parent Survey Highlights

81%

81% of parents said their child is happy at school

There was a 5 percentage point increase in parents satisfied with school communications compared to the previous year

5%

More than 7 in 10 parents would recommend our schools

Student Survey Highlights

89%

89% of children in our primary schools would recommend the school to another pupil

Students are increasingly happy to be studying at our schools, with a year on year increase

Lipson Academy, Sidmouth College and St James students are above average for being happy at secondary school.

Based on survey data, 3 of our schools scored in the top 10 in the country for listening and acting on pupil feedback.

Areas for Development

- We want to focus on a sense of belonging for our children to ensure our children love coming to school. There's lots of great practice in our primaries and secondaries to learn from.
- It's positive there was an increase in satisfaction with communications this year, but we must continue to build on this work.
- We need to do more to explain to our families the roles and support our Trust provides to our schools.

Page 9

2024/2025 Annual Report

Transforming Lives ...



MAP Secondary introduced their 'Make their Day' initiative as part of their drive to foster connection and make sure every young person feels seen. This helped boost attendance by 2.7% across the year.



Year 9 students enjoyed an unforgettable trip to Paris, spending five days exploring the French capital. The Jack Riley Trust provided support to ensure that students experiencing disadvantage could participate in the trip.



Isca supported students to take part in life-changing trips throughout the year, including an expedition to Malaysia with World Challenge. Students had the opportunity to immerse themselves in the country's rich culture, explore its incredible wildlife and contribute to conservation efforts.



Cranbrook pupils took part in the UK Maths Trust Junior Maths Challenge, with many Year 7 and 8 pupils earning certificates and national recognition. Makeen K received a Gold Certificate and qualified for the prestigious Junior Kangaroo round.



The talented students at Exmouth Community College performed High School Musical. Staff, students, families and the wider community enjoyed a spectacular performance.



Matford Brook Academy moved into their new temporary home in the Novel Building as they started to write the next chapter in their story.



Students achieved the schools best GCSE results in recent years and outperformed similar schools nationally. A brilliant 74% of students achieved a pass (4+) in English and 75% in Maths.



Marine Academy Primary was selected to participate in the government's Early Adopters Breakfast Clubs programme, enabling them to expand their breakfast offering and provide all children and their families with access to a nutritious start to the day.



St James Year 7 and 8 girls football team were crowned winners of the Catherine Fraser Memorial Tournament, beating 17 other teams from 12 schools to claim the top spot.

74% of Year 6 pupils in our primary schools reached the expected standard in reading, writing, and maths –13% higher than the national average.

13%+
Above
National



Exwick Heights hosted its first foreign residential trip for Year 6 pupils to Paris. Pupils enjoyed the sights including the Eiffel Tower and enchanting rides of Disneyland, offering pupils an opportunity to experience a different country and build confidence.



At West Exe, 3 talented Year 9 students secured funding for a social action project after pitching their plan as part of the AQA/Dame Kelly Holmes Trust 'Unlocking Potential' programme. Their project aims to engage with younger students at a local primary school.



Whipton Barton celebrated that their pupils are outperforming national and regional averages in key areas of learning in 2024/25, with 73% of Year 6 pupils meeting the expected standard or higher in reading, writing and maths.



Sidmouth students led the way on attendance with 92.3% attendance last year which was above the national average. This means that more students were in school learning, making memories and achieving the outcomes they need to pursue their aspirations.

“ The teachers are very committed, kind and enthusiastic.
Parent – West Exe

“ My favourite thing is how supportive the school are and how they have helped me and my family.
Student – Exwick Heights



The Sixth Form Patriots Basketball Academy team made history by winning Division Two undefeated throughout the entire season. This is the first time the Patriots Academy have completed a full season unbeaten, securing the championship title and promotion for next year.



The GreenPower engineering and racing team achieved record-breaking success at a race in West Cornwall. The two teams of Year 7 & 8 students developed and refined their two electric race cars, Interceptor and Slimmer, and secured 2nd and 3rd place finishes.



Students at QE took part in a Euroscola session in Strasbourg as part of the European Parliament's Ambassador Schools (EPAS) network. The students had the incredible opportunity to immerse themselves in the heart of European politics.



Year 10 students benefitted from the University of Plymouth's 'Opportunity Plymouth' mentoring programme with students receiving one-to-one mentoring from trained university students to help build confidence and set future goals.

Strengthening our Communities...



Burrington Community Hub was opened at All Saints Academy. The hub is designed to provide a space for collaboration between the school and community, to help support the entire community to flourish.



The Cranbrook Community Hub continued to have a huge impact on the Cranbrook community, with over 13,000 support interactions this year and 250 asylum-seeking, migrant, and refugee families supported. From delivering emergency food support to toddler groups and adult social clubs.



The Sixth Form announced the establishment of a Post-16 Football Academy in collaboration with the Exeter Regional Talent Centre. The Academy will allow students to combine their academic studies with high-quality football coaching and competition.



Exwick Heights was awarded full funding from the government's School-Based Nursery Capital Grant initiative, enabling them to expand their nursery provision and allowing them to welcome two-year-olds for the first time.



Honiton College was rated 'Good' in all areas by Ofsted during its latest inspection, marking a significant step in their improvement journey. Ofsted inspectors noted the work to improve the quality of education "has resulted in pupils achieving more highly in their qualifications".



A group of Year 9 Isca girls took steps towards shaping their futures through the Empowering Girls mentoring programme, working with inspirational female mentors from across the business and public sectors.



Lipson's Year 7 choir performed at the prestigious Lord Mayor's Choosing reception at Plymouth's Civic Centre, entertaining dignitaries, councillors and special guests with their vocal talents. The school's music programme is continuing to go from strength to strength, and was even featured on ITV Westcountry.



Marine Academy Plymouth Campus launched 'Listening Week', aiming to build meaningful connections within the local community by amplifying the voices of its residents and tackling important issues. In total they spoke to 324 members of their community across five days.



MAP Campus launched their new food co-operative, offering families affordable, high-quality food with a focus on sustainability and community involvement. Open to all, members not only save money on grocery shopping but also have the opportunity to connect and learn new skills.

90.6% of our primary children met the expected standard in phonics

+ 10.6%
Above
National



Students marked World Book Day in March and enjoyed the newly developed library space full of beautiful new book collections. The refreshed library space has been designed to spark curiosity and make reading a fun, immersive experience.



Two QE students won the Crediton Heart Project Kick Start Art Logo and Mascot Design Competition. The competition invited students to design a logo and mascot that would help to launch an exciting community art project aimed at inspiring local children.



Adventurous Year 7 students took learning to the coastline for Love Your Beach Day, a celebration of environmental stewardship and seaside skills. Students took part in sea swimming, surf lifesaving techniques, and a beach clean – for some students, this was their first time sea swimming.



St James School continued to build strong links with feeder primaries as part of strengthening their community. They hosted Year 6 students from Willowbrook for their Leavers' Showcase, filled with singing and dancing.

“This school is amazing, I'm very happy to be here and wouldn't want to be anywhere else.
Student – Tor Bridge High

“All Saints just helps them find their feet and follow their dreams.
Parent – All Saints Academy Plymouth



St Luke's were awarded the Bronze Mental Health Charter Mark in recognition of their strong and ongoing commitment to supporting the mental health and wellbeing of both students and staff. Staff and students were even featured on ITV Westcountry for their ongoing commitment and initiatives.



As part of Children's Mental Health Week Tor Bridge High held a Mental Health Scavenger Hunt Challenge to promote mental well-being. This not only tested their problem-solving skills but students also learned valuable techniques for managing their mental health and sparked important conversations about wellbeing.



West Exe were the first school in Devon to achieve the Gold Anti-Bullying mark for their work on anti-bullying. This work is vital to helping children come to school feeling safe and happy.



Whipton Barton took part in the Partnerships for Inclusion of Neurodiversity in Schools (PINS) programme to enhance support for neurodiverse children in school. This is a vital step toward ensuring all children, regardless of their neurodivergence, receive the support they deserve.

Making the World a Better Place...



Whipton Barton's Year 5 team took part in the Ted Wragg Trust Innovation Competition – and were thrilled to win the Highly Commended Final Presentation Award for their sustainable town of the future design.



The Prefect Team at West Exe presented a cheque for £1,475 to Exeter Food Action, which was raised throughout the school year. West Exe School is committed to supporting local causes and making a positive impact on the community.



In celebration of World Environment Day, the Green Team student ambassadors launched a Green Ticket Challenge, encouraging students to recycle plastic bottles over the course of one week. Hundreds of plastic bottles were collected, which will be repurposed into a Remembrance display and a new polytunnel.



Four teams of Year 9 students completed their bronze Duke of Edinburgh expedition, demonstrating strong teamwork, determination and resilience.



St James came alive with colour, creativity and community on its annual Culture Day, celebrating the rich diversity within the school and its wider community. This year's celebration was the biggest yet, and raised £122 through a bake sale for the Disasters Emergency.



Students made a splash for a great cause this term with their "Sponge the Teacher" fundraiser, brilliantly organised by Mr Jackson's tutor group. The event saw brave staff members volunteering to face a barrage of wet sponges, raising £60 for Suicide Prevention UK.



QE launched its first Eco Club as a space for students passionate about the environment and sustainability to share knowledge. Staff aim to inspire a love of the natural world and empower pupils with the skills and understanding on how to tackle important issues.



A team of students – the Solar Innovators – took part in the Ted Wragg Trust Innovation Competition, sharing their town of the future designed with green roofs and walls, solar panels and eco street lamps.



As part of their fundraising efforts during the year, students and staff raised over £300 in their bake sale for Children in Need.

Our schools have continued to outperform similar schools nationally for GCSE and A Level outcomes

+
Above
National



Marine Academy Primary pupils cycled over 20km on the stunning Tamar Trails to celebrate one year of the school's much-loved Community Bike Hub. The Hub helps local families to access cycling through a unique free-loan scheme, allowing families to travel actively without the financial barrier of owning their own gear.



Lipson teachers laced up their football boots for a fun charity match to raise awareness for testicular cancer. Two staff teams took to the school's new 3G pitch, proudly sporting the iconic orange underpants of the It's in the Bag charity over their shorts and raising £175.



Isca students cast their votes on important local issues, making their voices heard in the community, as part of Devon Youth Council. Students selected from topics including mental health support and public transport, giving them the opportunity to directly influence policy.



Honiton sixth form students raised over £2.5k for the Samaritans by taking part in the school's final 24-hour charity challenge. Students aimed to walk 365 kilometres, but smashed their target by walking more than 845 kilometres in total.

“ So far, MAP, has been amazing for my daughter, she has come out of her shell a bit, she is more confident and she loves the school itself.
Parents – Marine Academy Plymouth

“ The teachers are very supportive across the school and always want to get out the best of you.
Student – Queen Elizabeth's School



Exwick Heights received the Bronze Mental Health Charter Mark, highlighting the school's exceptional dedication to promoting the mental health and wellbeing of both students and staff.



Sixth Form students took to the shoreline, combining environmental action with a celebration of student led fundraising. In addition to collecting litter and helping protect the local coastline, students proudly handed over £563 raised this academic year to Surfers Against Sewage (SAS).



Cranbrook was awarded a prestigious Bronze Award by the Royal Society for the Protection of Birds in recognition of their tireless commitment to supporting and protecting wildlife on campus.



All Saints students, through the Burrington Community Hub and in partnership with Clean Our Patch CIC, tackled the growing issue of litter. The school's Mindfulness Club took part in a community litter pick, collecting a remarkable 11 bags of rubbish.

Ted Wragg Charter: The Mental Health Charter Mark



At the Trust we know how important emotional wellbeing is to building resilience and enabling young people to grow, learn, and go on to live a life of opportunity. That's why all our schools are continuing to strengthen their efforts to support students with their mental health, helping them to build their mental resilience and wellbeing both now and in the future.

The Mental Health Charter Mark is a national award that recognises schools commitment to promoting the wellbeing of students and staff. The training provides school leaders with the knowledge and resources to enhance their mental health support systems and equips them with the skills to make a lasting impact on students' lives.

We're delighted that five of our schools – St Luke's C of E School, Isca Academy, Exwick Heights, Marine Academy Primary and Tor Bridge High – all achieved the Bronze Mental Health Charter Mark for their exceptional commitment to supporting the mental health and wellbeing of students and staff alike.

From Wellbeing Ambassadors to dedicated curriculums, our schools are continuing to offer new ways to nurture the mental health of our school communities and it's wonderful to see students taking an active role in supporting their peers.

This work is part of our wider Trust Emotional Literacy and Wellbeing Strategy which was launched across schools this year and underscores the trust's belief in a whole-school approach to mental health. The strategy's vision is to ensure every child is taught the skills they need to be emotionally literate, self-aware, and mentally well, helping to create a supportive, healthy learning environment across all schools.



"We are incredibly proud to receive the Bronze Mental Health Charter Mark. It reflects the deep commitment of our staff, students, and especially our Mental Health Ambassadors, who work tirelessly to make St Luke's a safe, supportive, and nurturing place for everyone."

Harrison Littler, Headteacher at St Luke's Church of England School



Ted Wragg Charter: Innovation Competition



Student teams from across our schools came together in July for the culmination of our Innovation Competition. Students worked for several months in teams to either design the “Town of the Future” or create a compelling Climate Action Plan for their school, combining real-world thinking and imagination. Run in partnership with Exeter College and the Green Skills Advisory Panel, the event challenges young people to tackle some of society’s most pressing problems and to develop their own powerful solutions.

This year over 90 students from across our family of schools came together in a dynamic showcase of creativity and vision. Students presented their ideas including AI-driven crop monitoring, reimaged kinetic walking and cycle paths, inspiring nature reserves, and tidal power solutions to help the planet.

Other imaginative concepts included solar energy expansion, sensor-controlled street lamps, and moss-covered breeze blocks designed to clean the air.

Judges from the world of business and local government were wowed by the ideas, depth of thought, and confidence of the student teams during live presentations and Q&A sessions.

The winners:

- The Primary School Winner was Exwick Heights Primary School for their incredible vision for a town of the future with innovations including kinetic energy pathways, wind farms and a repair centre.
- The Secondary School Winner was Tor Bridge High for their innovative ideas to bring about climate action at their school immediately and in the long term.
- All Saints Academy in Plymouth won the Highly Commended Teamwork Award.
- Whipton Barton Federation won the Highly Commended Presentation Award.

This work is part of the Sustainability strand of our Ted Wragg Charter and further work is being conducted in 2025–26 to build on this.

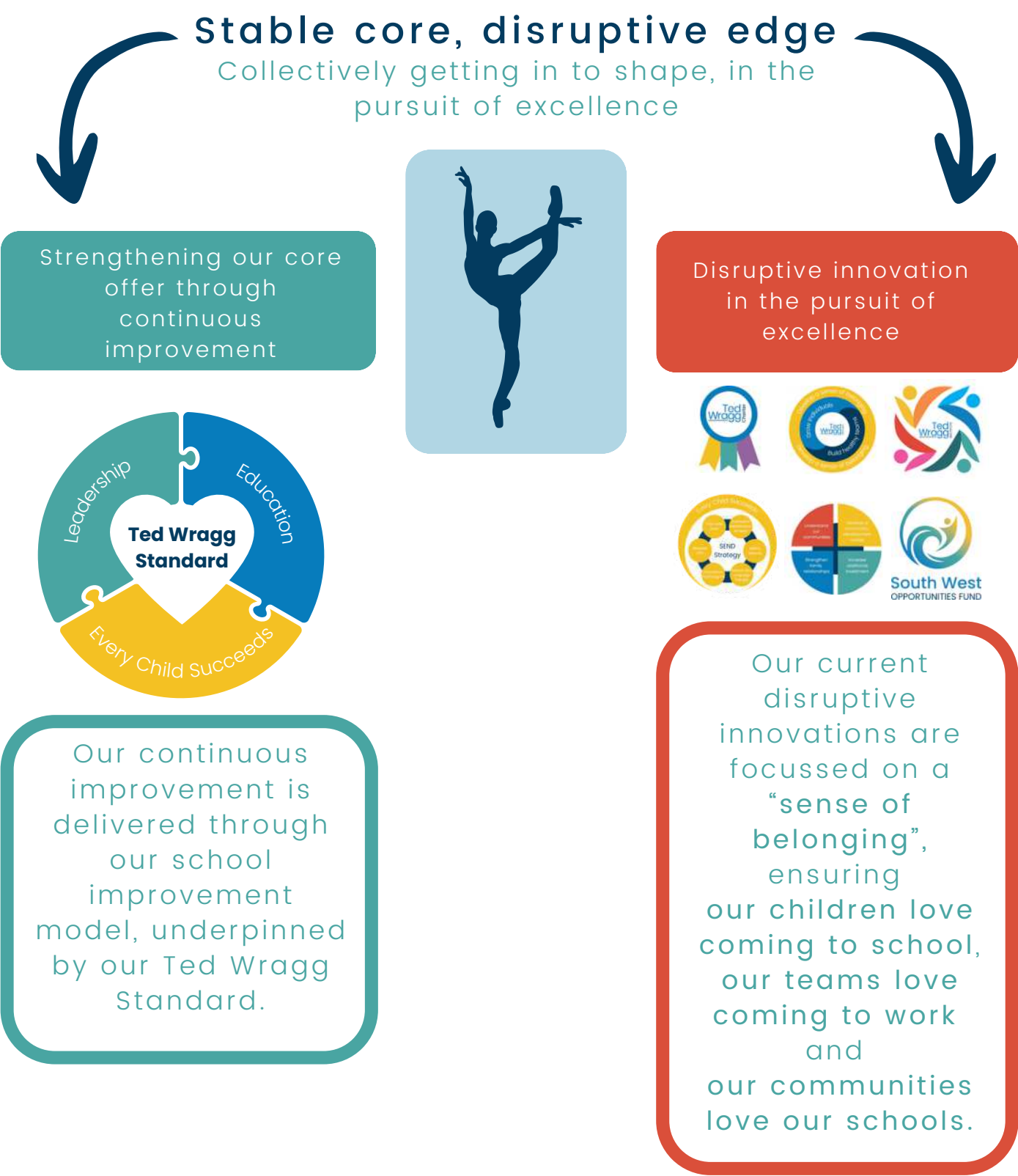
“I loved making the model of our Eco Town to show what all our ideas would actually look like in a real place. I also learnt how to be more sustainable in my own life.”

Sofia, Exwick Heights student

Our wonderful judges



Strategic Approach 2024–2025



Financial Summary

Investment income attracted last year

£400K

Fusion funds reinvested into our schools

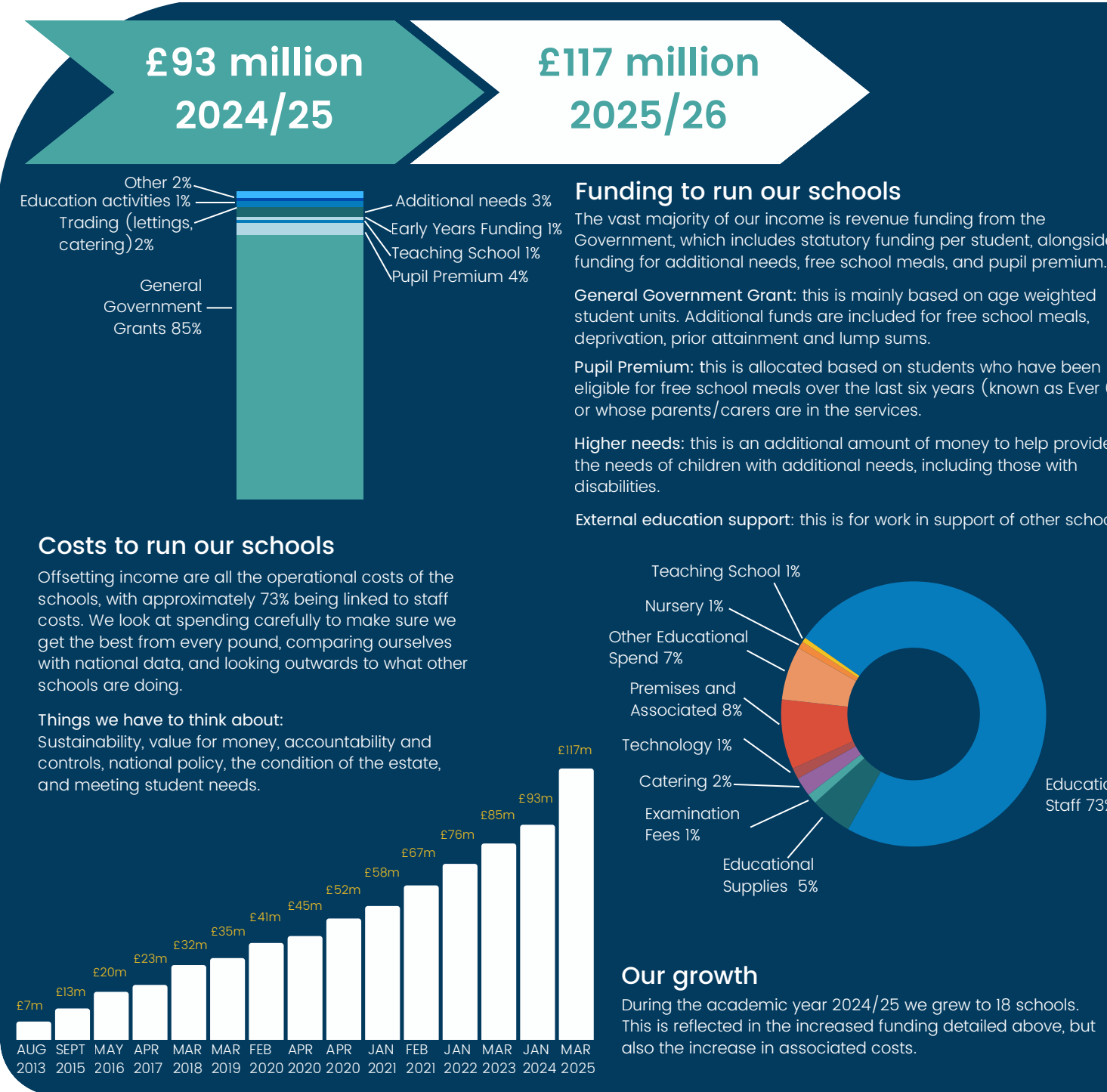
£300K

This summary provides a brief explanation of where our money comes from and how it is spent.

The Trust works within a challenging environment where education goes beyond the running of schools to a much wider community role, including responding to major issues such as mental health, the SEND crisis, and addressing pupil attendance. Working as a collective, we make the best use of available public funds to ensure needs are addressed, and that our students enjoy school and live lives of opportunity.

Whilst our reserves have now reached £9.8m (7.3% of turnover), there continues to be financial challenges, with schools facing a multitude of issues including the increase in National Insurance costs and a slower than anticipated fall in inflation, SEND related demands and staff costs rising at a far greater rate than funding. Leaders are facing a difficult job of balancing budgets and maintaining, and ideally improving standards. We have revisited budgets many times to ensure public money is spent well.

We will still need to fall back on reserves to address building improvements across our school estate. Whilst we face new risks and challenges, we are confident that we are stronger together.





Ted Wragg Trust

Great Moor House, Bittern Road, Sowton, Exeter, EX2 7NL
info@tedwraggtrust.co.uk | 01404 793200

